

THE BOOK UMBRELLA

NOVEL STUDY

THE SECRET GARDEN

By Frances
Hodgson Burnett



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The Secret Garden

by Frances Hodgson Burnett

A Novel Study by:

Name: _____

Date: _____

Dictionary Detective!

Chapters 1 - 3

Using a dictionary, find the definitions for the words below.

tyrannical

Definition: _____

disdaining

Definition: _____

clergyman

Definition: _____

contrary

Definition: _____

brougham

Definition: _____

moor

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 1 - 3

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|--------------|--|
| tyrannical • | • treating with contempt or scorn |
| disdaining • | • opposite |
| clergyman • | • a carriage with four wheels |
| contrary • | • unjustly cruel or harsh |
| brougham • | • a church leader such as a pastor or priest |
| moor • | • hilly land that is not used for farming |

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

tyrannical disdaining clergyman contrary brougham moor

1. The _____ invited us to come to the church on Sunday.
2. To reach his family's farm, Harry had to travel across the _____.
3. _____ to popular belief, the zebra is not white with black stripes; it is actually black with white stripes.
4. People suffer greatly when their country has a _____ leader.
5. Two lovely brown horses pulled the _____ through town.
6. Marcia gave Lisa a _____ look when Lisa insulted Marcia's brother.

A Little Extra!

In Chapter 3, Mary and Mrs. Medlock travel across the moor to reach Misselthwaite Manor. Describe how you picture the moor that Mary crosses.

Name: _____

Date: _____

Understanding the Story

Chapters 1 - 3

Multiple Choice

1. In Chapter 1, Mary is left alone when her parents and servants die of:

- (a) Cowpox.
- (b) Scarlet fever.
- (c) Cholera.
- (d) Sweating sickness.

2. Who does Mary plan to live with in London?

- (a) Her uncle.
- (b) Her grandfather.
- (c) Her aunt.
- (d) Her brother.

Short Answer

3. In Chapter 2, Mrs. Medlock tells Mary about Misselthwaite Manor. What interests Mary about Mrs. Medlock's story? Why is Mary intrigued by the manor?

Long Answer

4. Why is Mary a lonely little girl? What do others think of her?

A Little Extra!

Think about the main character, Mary. How do you feel about her? Would you like to be friends with Mary? Why or why not?

Name: _____

Date: _____

Chapter Summary

Chapters 1 - 3

1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.

Name: _____

Date: _____

Dictionary Detective!

Chapters 4 - 6

Using a dictionary, find the definitions for the words below.

tapestry

Definition: _____

obsequious

Definition: _____

corridor

Definition: _____

distinguish

Definition: _____

inspired

Definition: _____

scowl

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 4 - 6

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

tapestry	obsequious	corridor	distinguish	inspired	scowl
----------	------------	----------	-------------	----------	-------

1. A hallway. _____
2. A frown or angry facial expression. _____
3. Very obedient. _____
4. Possessed with the spirit to do something. _____
5. A wall-hanging woven of colored threads. _____
6. To recognize as different. _____

Making Sentences

Make a sentence for each word below.

1. Tapestry: _____
2. Obsequious: _____
3. Corridor: _____
4. Distinguish: _____
5. Inspired: _____
6. Scowl: _____

A Little Extra!

A simile is a literary technique in which two objects are compared by using the word "like" or "as". The author uses a simile in Chapter 4 when describing the robin redbreast: "His soft bright eye ... was like a black dewdrop." Come up with your own simile about something in the story and write it below.

Name: _____

Date: _____

Understanding the Story

Chapters 4 - 6

Multiple Choice

1. In Chapter 4, Mary learns more about Misselthwaite Manor. Which of the following does Mary feel curious about?

- (a) Dickon.
- (b) The locked garden.
- (c) The robin redbreast.
- (d) All of the above.

2. In Chapter 6, how does Mary decide to spend a rainy day at the manor?

- (a) Visiting the library.
- (b) Practicing her knitting.
- (c) Counting the manor's doors.
- (d) Painting a picture.

Short Answer

3. In Chapter 4, Ben Weatherstaff introduces Mary to the robin redbreast. What does Mary have in common with the bird? How does Mary feel about the bird?

Long Answer

4. When Mary meets Martha in Chapter 4, why does Mary feel that Martha is "a strange servant"? How is Martha different from the servants Mary knew in India?

A Little Extra!

In Chapter 6, what is Mary convinced that she hears in the manor's corridors? Make a prediction. What do you think is making the sounds?

Name: _____

Date: _____

Chapter Summary

Chapters 4 - 6

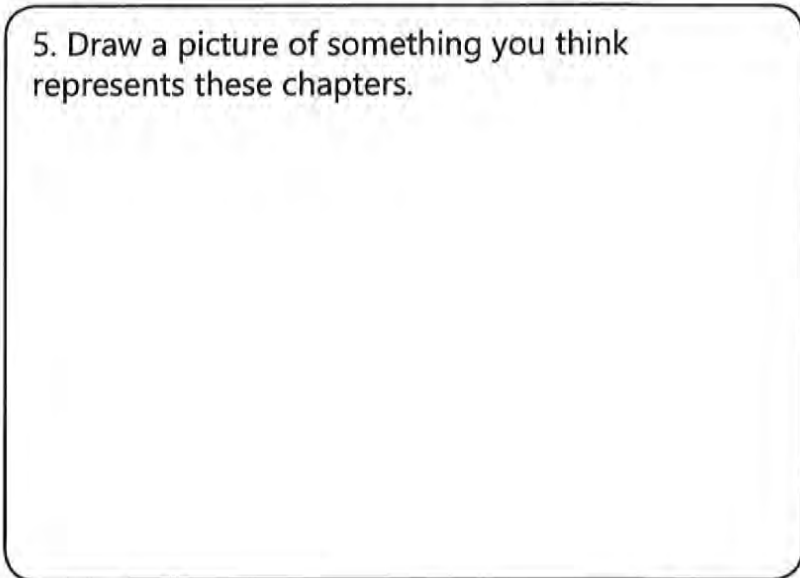
1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 7 - 9

Using a dictionary, find the definitions for the words below.

reflective

Definition: _____

coaxed

Definition: _____

elders

Definition: _____

baffling

Definition: _____

matted

Definition: _____

tendrils

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 7 - 9

Match Up

A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

- | | |
|--------------|--------------|
| reflective • | • adults |
| coaxed • | • confusing |
| elders • | • curls |
| baffling • | • thoughtful |
| matted • | • tangled |
| tendrils • | • persuaded |

Best Word

Circle the word which works best in each sentence.

1. The children must learn to respect their (tendrils / elders) and obey their parents' rules.
2. Absentmindedly, Gracie twirled (tendrils / coaxed) of her hair around her fingers.
3. Tommy found the 3-D puzzle (baffling / reflective); he could not figure out where any of the pieces should go!
4. Georgia looked (reflective / baffling) as she thought about which gift to give her mother on Mother's Day.
5. After taking a long nap on the couch, Annie's hair was (elder / matted) on one side.
6. The siblings gently (matted / coaxed) their new puppy into her kennel for the night.

**A Little
Extra!**

Imagine that you are Mary. On the back of this paper, write a short diary entry describing the day when you found the secret garden's door. Describe your reaction and your feelings upon being inside the garden for the first time. Use at least two vocabulary words in your entry.

Name: _____

Date: _____

Understanding the Story

Chapters 7 - 9

Multiple Choice

1. At the end of Chapter 7, what does Mary find buried near the garden wall?

- (a) A book.
- (b) A charm bracelet.
- (c) A metal box.
- (d) A key.

2. In Chapter 8, what gift does Martha's mother send Mary?

- (a) A new dress.
- (b) A skipping rope.
- (c) A leather ball.
- (d) A diary.

Short Answer

3. According to Martha, why did Mary's uncle, Archibald Craven, close and lock the secret garden ten years prior?

Long Answer

4. Explain how Mary discovers the door to the secret garden in Chapter 8. How does Mary explain the events that lead to her discovery?

**A Little
Extra!**

In Chapter 9, Mary asks Martha about the plant bulbs, and Martha tells her that Dickon knows all about them. Upon hearing this, Mary begins to get an idea. What might Mary's idea be?

Name: _____

Date: _____

Chapter Summary

Chapters 7 - 9

1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.

Name: _____

Date: _____

Dictionary Detective!

Chapters 10 - 12

Using a dictionary, find the definitions for the words below.

absorbed

Definition: _____

intimate

Definition: _____

panted

Definition: _____

industriously

Definition: _____

exultantly

Definition: _____

obstinately

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 10 - 12

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|-----------------|---------------------------------|
| absorbed • | • working energetically |
| intimate • | • very happily |
| panted • | • close and personal |
| industriously • | • stubbornly |
| exultantly • | • breathed heavily and quickly |
| obstinately • | • deeply interested or involved |

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

absorbed intimate panted industriously exultantly obstinately

1. The students were working _____ on their projects.
2. Kayla did not hear her mom enter the room because she was so _____ in the book she was reading.
3. Jon _____ refused to clean his room, so his parents grounded him.
4. The puppy _____ as she lay on the ground under the hot sun.
5. The movie star was upset when the tabloids printed _____ details about his family.
6. Hannah hugged her sister _____ when they met at the airport.

A Little Extra!

Compare and contrast Mary's way of speaking with Dickon's way of speaking. How are their dialects different? Which way of speaking is easier for you to understand? Why?

Name: _____

Date: _____

Understanding the Story

Chapters 10 - 12

Multiple Choice

1. In Chapter 11, how does Dickon know which rose bushes in the secret garden are still alive?

- (a) They have tiny flower buds.
- (b) They have sharp thorns.
- (c) They appear brown and hard.
- (d) They appear green and moist.

2. In Chapter 12, during Mary's first meeting with her uncle, what does Mary ask him for?

- (a) A new day dress.
- (b) A dollhouse.
- (c) A set of gardening tools.
- (d) A bit of earth for her gardening.

Short Answer

3. Why is Mary excited when she learns that her uncle will be going away for a long time and will not return until autumn or winter?

Long Answer

4. What advice does Mrs. Sowerby (Martha's mother) give to Mr. Craven (Mary's uncle) about Mary's care? Does Mr. Craven agree with her? Why or why not?

A Little Extra!

In Chapter 10, Mary reflects to Dickon, "Nobody wants [the secret garden], nobody cares for it, nobody ever goes into it. ... They're letting it die, all shut in by itself." How might Mary's statement reflect her feelings about herself? Explain your answer.

Name: _____

Date: _____

Chapter Summary

Chapters 10 - 12

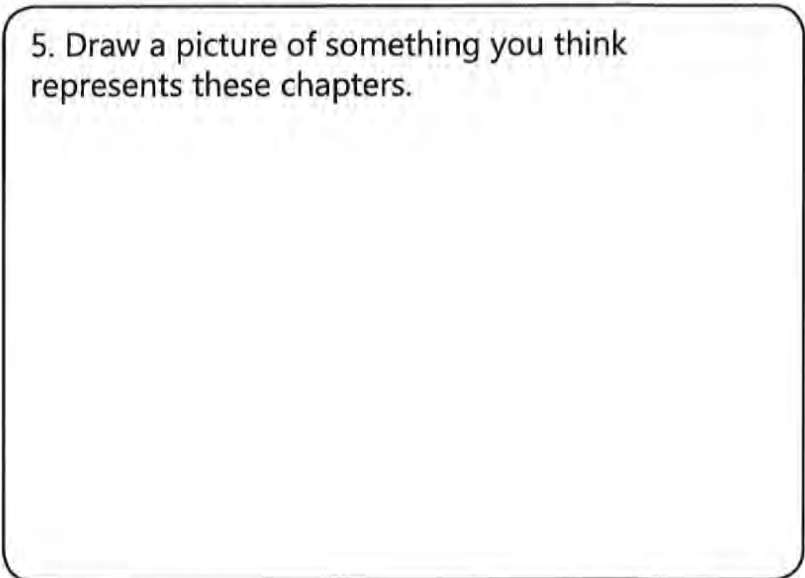
1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 13 - 15

Using a dictionary, find the definitions for the words below.

mournful

Definition: _____

fretful

Definition: _____

vexed

Definition: _____

bewitched

Definition: _____

invalid

Definition: _____

waft

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 13 - 15

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

mournful	fretful	vexed	bewitched	invalid	waft
----------	---------	-------	-----------	---------	------

1. A sickly person who cannot care for his or herself. _____
2. Having feelings of distress or worry. _____
3. To travel lightly and smoothly through the air. _____
4. To be annoyed or frustrated. _____
5. Sorrowful or sad; expressing grief. _____
6. Enchanted or charmed. _____

Making Sentences

Make a sentence for each word below.

1. Mournful: _____
2. Fretful: _____
3. Vexed: _____
4. Bewitched: _____
5. Invalid: _____
6. Waft: _____

A Little Extra!

In Chapter 13, Mary uses the following simile to describe the wind's "wuthering": "It sounds just like a person lost on the moor and wandering on and on crying." What is another sound that the wind might make? Write a simile below that describes it.

Name: _____

Date: _____

Understanding the Story

Chapters 13 - 15

Multiple Choice

1. Colin is most excited when Mary talks about:

- (a) Her life in India.
- (b) Her skipping rope.
- (c) The secret garden.
- (d) The robin redbreast.

2. In Chapter 14, in which adult does Mary confide about her meeting with Colin?

- (a) Mrs. Medlock.
- (b) Martha.
- (c) Mrs. Sowerby.
- (d) Dr. Craven.

Short Answer

3. In Chapter 14, how do Mrs. Medlock and Dr. Craven react when they discover Mary in Colin's bedroom?

Long Answer

4. In Chapter 13, Mary meets Colin. Who is Colin? How does Mary discover him? Why has Mary never met him at Misselthwaite Manor before?

**A Little
Extra!**

In Chapter 15, Mary and Dickon discuss an idea to bring Colin outdoors. Make a prediction. Do you think Mary and Dickon will be able to bring Colin into the garden? Why or why not?

Name: _____

Date: _____

Chapter Summary

Chapters 13 - 15

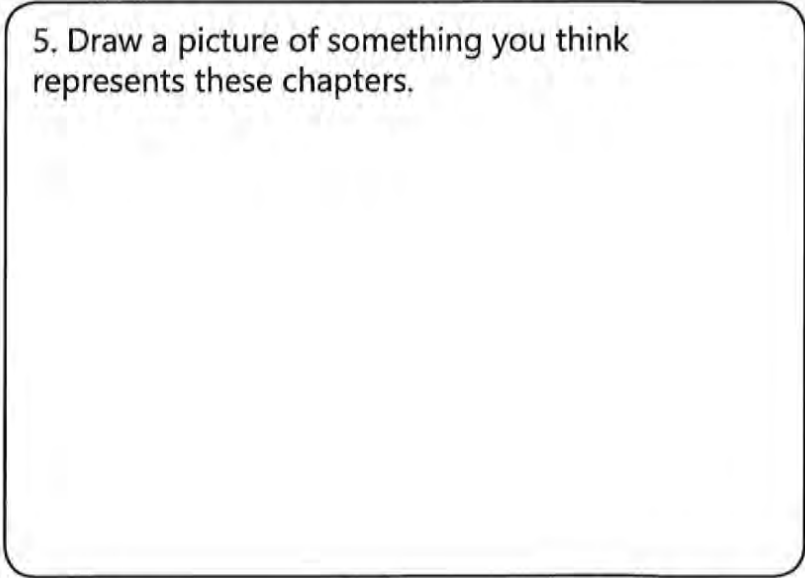
1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 16 - 18

Using a dictionary, find the definitions for the words below.

doleful

Definition: _____

condescended

Definition: _____

murmured

Definition: _____

tantrum

Definition: _____

gradually

Definition: _____

boughs

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 16 - 18

Match Up

Match the vocabulary words with their synonyms!

- | | |
|----------------|-------------|
| doleful • | • stooped |
| condescended • | • outburst |
| murmured • | • branches |
| tantrum • | • slowly |
| gradually • | • sorrowful |
| boughs • | • muttered |

Best Word

Circle the word which works best in each sentence.

1. The child at the grocery store began to throw a (tantrum / gradually) when his mother refused to buy him a new toy.
2. The (tantrum / boughs) of the trees were swaying gently in the breeze.
3. After Jenny asked a question, she could barely hear Michael's (doleful / murmured) answer.
4. Although Emma was angry at Joe, she was glad that she had not (boughs / condescended) to call him names during their argument.
5. In the woods, the injured deer stared at me with large, (doleful / condescended) eyes.
6. After her illness, Samantha (gradually / murmured) regained her strength.

**A Little
Extra!**

An adjective is a word that describes a person, place, or thing. Make a list of four adjectives that describe Dickon. Then write one detail from the novel that supports one or more of the chosen adjectives.

Name: _____

Date: _____

Understanding the Story

Chapters 16 - 18

Multiple Choice

1. How does Mary help Colin go to sleep?

- (a) She reads to him from a novel.
- (b) She tells him stories about India.
- (c) She sings him a song.
- (d) She rubs his back.

2. In Chapter 18, Mary tells Colin that _____ will come to visit him.

- (a) Dickon.
- (b) Mrs. Sowerby.
- (c) His father.
- (d) Ben Weatherstaff.

Short Answer

3. In Chapter 18, Mary and Colin talk of the ways they are alike. Describe at least one way in which Mary and Colin are alike.

Long Answer

4. In Chapter 17, Mary makes Colin show her his back. Describe what Mary sees. Why is her observation important to Colin?

A Little Extra!

In Chapter 17, Mary hears Colin's loud temper tantrum. If you were in this situation, would you react in the same way that Mary does?

Name: _____

Date: _____

Chapter Summary

Chapters 16 - 18

1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.

Name: _____

Date: _____

Dictionary Detective!

Chapters 19 - 21

Using a dictionary, find the definitions for the words below.

occurred

Definition: _____

startled

Definition: _____

elaborately

Definition: _____

exaggerated

Definition: _____

majesty

Definition: _____

devote

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 19 - 21

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|---------------|---|
| occurred • | • made to seem larger or greater than the reality |
| startled • | • surprised |
| elaborately • | • to give or commit to |
| exaggerated • | • royal or regal; supreme greatness |
| majesty • | • happened |
| devote • | • done with great care; with great detail |

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

occurred startled elaborately exaggerated majesty devote

1. Louis stared at the _____ carved statue with great admiration.
2. Holly plans to _____ her weekend to finishing her science project.
3. When Paul fell down in gym class, he _____ the severity of his injury so that he could leave school early.
4. The dance went by so quickly that Lisa could hardly believe it had _____.
5. Marcy _____ her sister when she burst through the door unexpectedly.
6. The people of the kingdom bowed down before his _____, the King.

A Little Extra!

On the back of this sheet, answer two of the following questions:

- 1) What is the most exciting event that has *occurred* in your life?
- 2) Describe a time when you *exaggerated* the truth. Why did you do this?
- 3) To what activity do you *devote* the greatest amount of your time? Why?

Name: _____

Date: _____

Understanding the Story

Chapters 19 - 21

Multiple Choice

1. In Chapter 21, who finds the children in the secret garden?

- (a) Ben Weatherstaff.
- (b) Mrs. Medlock.
- (c) Martha.
- (d) Mr. Craven.

2. Dickon is well known across the moor for embodying which personality traits?

- (a) Shyness and avoidance of others.
- (b) Trustworthiness and strength.
- (c) Lying and stealing.
- (d) Violence and aggression.

Short Answer

3. In Chapter 19, Dickon meets Colin for the first time in the manor. Describe their meeting. Who else is there?

Long Answer

4. At the end of Chapter 20, why does Colin exclaim, "I shall live forever and ever and ever!"?

**A Little
Extra!**

In Chapter 20, Colin is very excited to see the spring come. Why? Describe how Mary may be feeling as she watches Colin experience spring.

Name: _____

Date: _____

Chapter Summary

Chapters 19 - 21

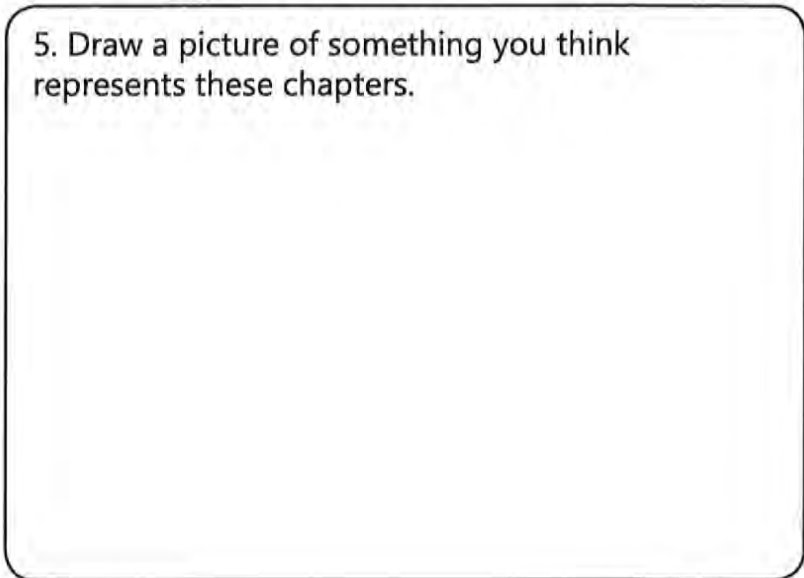
1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 22 - 24

Using a dictionary, find the definitions for the words below.

sharply

Definition: _____

chattered

Definition: _____

overexert

Definition: _____

prejudice

Definition: _____

indignantly

Definition: _____

heartily

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 22 - 24

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

sharply	chattered	overexert	prejudice	indignantly	heartily
---------	-----------	-----------	-----------	-------------	----------

1. To put forth too much effort. _____
2. Talked rapidly and foolishly; jabbered. _____
3. Without restraint. _____
4. Expressing displeasure or offense. _____
5. Briskly and abruptly. _____
6. A bad opinion formed before getting to know a person. _____

Making Sentences

Make a sentence for each word below.

1. Sharply: _____
2. Chattered: _____
3. Overexert: _____
4. Prejudice: _____
5. Indignantly: _____
6. Heartily: _____

A Little Extra!

Choose your favorite quotation from this section. Write the quote below and explain why it is your favorite.

Name: _____

Date: _____

Understanding the Story

Chapters 22 - 24

Multiple Choice

1. In Chapter 22, after he stands up from his chair, what is the second surprising thing that Colin does?

- (a) He digs with a trowel and plants a rose.
- (b) He dances around the garden.
- (c) He punches Ben Weatherstaff.
- (d) He sings a song to the robin redbreast.

2. In Chapter 22, Ben Weatherstaff reveals that he:

- (a) Has never been inside the secret garden.
- (b) Has pruned the roses in the secret garden once per year.
- (c) Was in love with Colin's mother.
- (d) Never knew Colin's mother.

Short Answer

3. In Chapter 23, Colin calls Ben Weatherstaff, Mary, and Dickon together for an important announcement. What does Colin announce? Explain his grand plan.

Long Answer

4. Why do Mary, Colin, and Dickon decide to let Ben Weatherstaff in on their secret about the garden? Provide at least two reasons.

A Little Extra!

So far, Mary has made friends with the robin redbreast, Martha, Dickon, Colin, and Ben Weatherstaff. If you had to choose one of these characters to be your friend, whom would you choose? Why?

Name: _____

Date: _____

Chapter Summary

Chapters 22 - 24

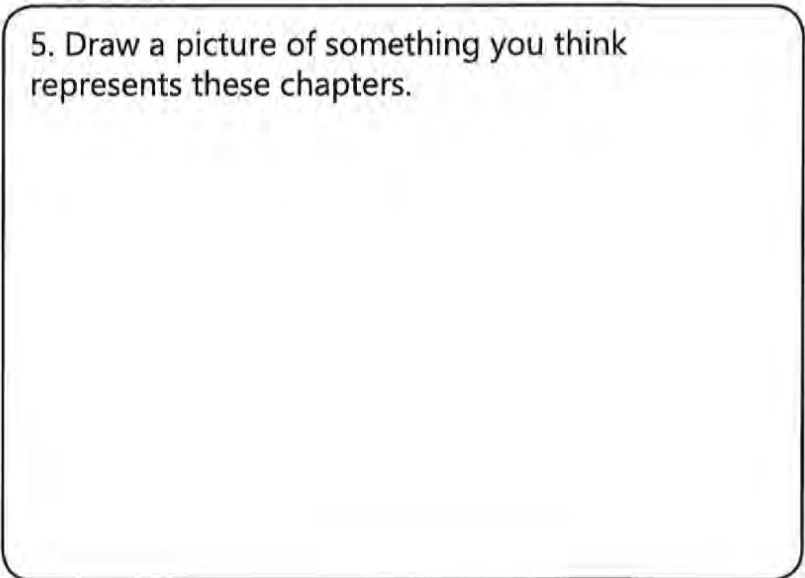
1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Dictionary Detective!

Chapters 25 - 27

Using a dictionary, find the definitions for the words below.

innermost

Definition: _____

gibberish

Definition: _____

trowel

Definition: _____

rapturous

Definition: _____

century

Definition: _____

stammered

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 25 - 27

Match Up

Match the vocabulary words with their synonyms!

- | | |
|-------------|---------------------|
| innermost • | • nonsense |
| gibberish • | • delighted |
| trowel • | • a hundred (years) |
| rapturous • | • deepest |
| century • | • stuttered |
| stammered • | • scoop |

Best Word

Circle the word which works best in each sentence.

1. Henry used the (century / trowel) to dig a hole where he would plant the tree.
2. We didn't have television or the internet a (century / innermost) ago.
3. Kelly wouldn't share her (innermost / stammered) secrets with someone she barely knew.
4. Because he was so nervous, John (rapturous / stammered) during his speech.
5. After being outside in the cold weather all day, Mara was (rapturous / gibberish) to finally be able to settle down in front of the warm fireplace with a cup of hot cocoa.
6. Because Ellie could not hear clearly, her mother's words sounded like (trowel / gibberish) to her.

A Little Extra!

In Chapter 27, the author uses the following simile: "Thoughts...are as powerful as electric batteries. As good for one as sunlight is, or as bad for one as poison." What does the author mean by this?

Name: _____

Date: _____

Understanding the Story

Chapters 25 - 27

Multiple Choice

1. In Chapter 25, how do Mary and Colin spend a rainy day at the manor?

- (a) They recite poems to one another.
- (b) They help Mrs. Medlock in the kitchen.
- (c) They explore the rooms of the manor.
- (d) They make drawings of the secret garden.

2. In Chapter 26, how does Archibald Craven recognize Colin?

- (a) Colin has a hunched back.
- (b) Colin has his mother's eyes.
- (c) Colin is wearing the family crest.
- (d) Colin calls him "Father".

Short Answer

3. In Chapter 26, Susan Sowerby visits the garden. Many who are not Mrs. Sowerby's children view her as being motherly. Describe 2-3 instances in the novel when Mrs. Sowerby is depicted as the perfect mother.

Long Answer

4. In Chapter 27, Archibald Craven decides to return to Misselthwaite Manor. Describe two reasons why he decides to end his travels and return to the manor at once.

**A Little
Extra!**

What is your favorite part of *The Secret Garden*? Why is it your favorite?

Name: _____

Date: _____

Chapter Summary

Chapters 25 - 27

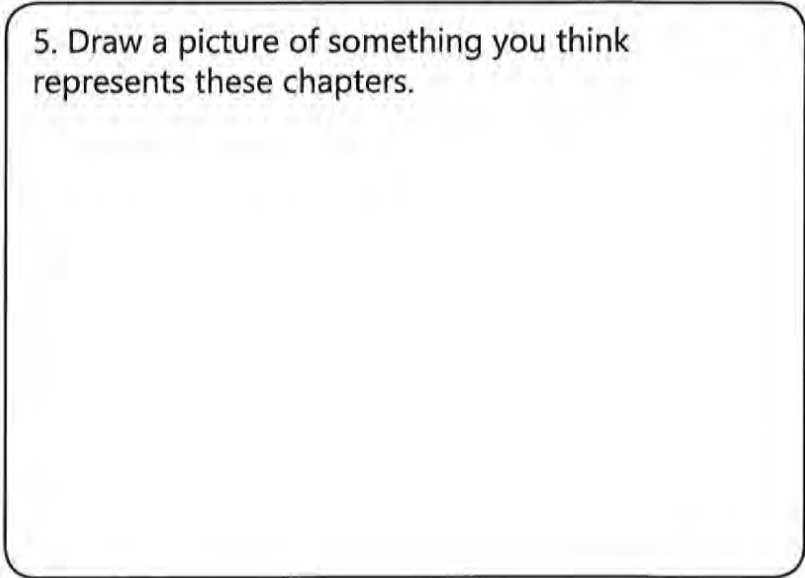
1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.



Name: _____

Date: _____

Time for a Test!

The Secret Garden

Part A – Multiple Choice

1. Mary Lennox moves to England from:

- (a) Africa.
- (b) India.
- (c) Ireland.
- (d) Indonesia.

2. Who leads Mary to discover the entrance to the secret garden?

- (a) Ben Weatherstaff.
- (b) Dickon.
- (c) The robin redbreast.
- (d) Archibald Craven.

3. When Mary meets her uncle for the first time, what special gift does she ask him for?

- (a) A new dress.
- (b) A set of poetry books.
- (c) A set of drawing pencils.
- (d) A bit of earth in the gardens.

4. Whom does Mary hear crying at Misselthwaite Manor?

- (a) Martha.
- (b) Dickon.
- (c) Colin.
- (d) Archibald Craven.

5. In Colin's room, what is hidden behind a curtain on his wall?

- (a) A portrait of his father.
- (b) A portrait of his mother.
- (c) A painting of the landscape.
- (d) The entrance to a secret passageway.

6. Which of the following animals is not with Dickon when he meets Colin for the first time?

- (a) A fox.
- (b) Squirrels.
- (c) A lamb.
- (d) A snake.

7. Why did Ben Weatherstaff secretly go to the garden once a year?

- (a) Mrs. Craven asked him to care for her roses.
- (b) His money is buried there.
- (c) He likes to pick the wild apples that grow there.
- (d) He goes there to visit the robin redbreast.

8. From which part of the garden did Mistress Craven fall to her death?

- (a) The rock wall.
- (b) The great, gray tree.
- (c) The waterfall.
- (d) The greenhouse.

9. At the end of the novel, what is Colin doing when his father first sees him?

- (a) Crying.
- (b) Sleeping.
- (c) Running.
- (d) Sitting.

Name: _____

Date: _____

Time for a Test!

The Secret Garden

Part B – Short Answer

1. Explain why Mary comes to live at Misselthwaite Manor.

2. Mary is ten years old when she arrives at Misselthwaite Manor. The secret garden has also been closed for ten years. What other parallels do you see between Mary and the garden?

3. The setting is where and when a story takes place. Describe the setting of *The Secret Garden*.

Part C – Long Answer

1. How does Mary change physically over the course of the novel? How does this compare to the way Colin changes?

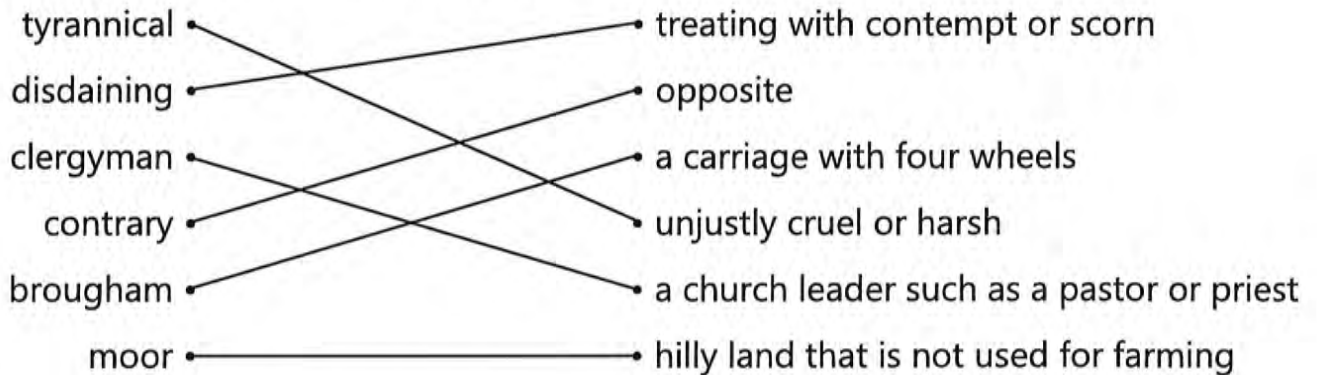
2. Explain how Mary's attitude changes from the beginning of the novel to the end. Why is this?

Vocabulary Study - Answer Key

Chapters 1 - 3

Match Up

Match the words in the left column to their definitions in the right column.



Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

tyrannical disdaining clergyman contrary brougham moor

1. The **clergyman** invited us to come to the church on Sunday.
2. To reach his family's farm, Harry had to travel across the **moor**.
3. **Contrary** to popular belief, the zebra is not white with black stripes; it is actually black with white stripes.
4. People suffer greatly when their country has a **tyrannical** leader.
5. Two lovely brown horses pulled the **brougham** through town.
6. Marcia gave Lisa a **disdaining** look when Lisa insulted Marcia's brother.

**A Little
Extra!**

In Chapter 3, Mary and Mrs. Medlock travel across the moor to reach Misselthwaite Manor. Describe how you picture the moor that Mary crosses.

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 1 - 3

Multiple Choice

1. In Chapter 1, Mary is left alone when her parents and servants die of:

- (a) Cowpox.
- (b) Scarlet fever.
- (c) ***Cholera.***
- (d) Sweating sickness.

2. Who does Mary plan to live with in London?

- (a) ***Her uncle.***
- (b) Her grandfather.
- (c) Her aunt.
- (d) Her brother.

Short Answer

3. In Chapter 2, Mrs. Medlock tells Mary about Misselthwaite Manor. What interests Mary about Mrs. Medlock's story? Why is Mary intrigued by the manor?

Example - ***Mary becomes interested in Mrs. Medlock's story when Mrs. Medlock mentions that Mr. Craven was married and had a wife. Mary is intrigued by the manor because it sounds very different from anything she has known living in India.***

Long Answer

4. Why is Mary a lonely little girl? What do others think of her?

Example - ***Mary is lonely because she has never truly felt that she "belongs" to anyone. Her parents did not pay much attention to her when they were alive, and though Mary's mother was beautiful and had a nice manner, she did not share any of this with Mary. Mary was often left in the care of servants, who met Mary's needs (i.e., gave her food and clothing) but did not truly care about her or talk to her. Others see Mary as an unattractive, disagreeable child.***

A Little Extra!

Think about the main character, Mary. How do you feel about her? Would you like to be friends with Mary? Why or why not?

Answers will vary.

Name: _____

Date: _____

Vocabulary Study - Answer Key

Chapters 4 - 6

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

tapestry	obsequious	corridor	distinguish	inspired	scowl
----------	------------	----------	-------------	----------	-------

- | | |
|---|--------------------|
| 1. A hallway. | corridor |
| 2. A frown or angry facial expression. | scowl |
| 3. Very obedient. | obsequious |
| 4. Possessed with the spirit to do something. | inspired |
| 5. A wall-hanging woven of colored threads. | tapestry |
| 6. To recognize as different. | distinguish |

Making Sentences

Make a sentence for each word below. - **Answers will vary.**

1. Tapestry: _____
2. Obsequious: _____
3. Corridor: _____
4. Distinguish: _____
5. Inspired: _____
6. Scowl: _____

A Little Extra!

A simile is a literary technique in which two objects are compared by using the word "like" or "as". The author uses a simile in Chapter 4 when describing the robin redbreast: "His soft bright eye ... was like a black dewdrop." Come up with your own simile about something in the story and write it below.

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 4 - 6

Multiple Choice

1. In Chapter 4, Mary learns more about Misselthwaite Manor. Which of the following does Mary feel curious about?

- (a) Dickon.
- (b) The locked garden.
- (c) The robin redbreast.
- (d) **All of the above.**

2. In Chapter 6, how does Mary decide to spend a rainy day at the manor?

- (a) Visiting the library.
- (b) Practicing her knitting.
- (c) **Counting the manor's doors.**
- (d) Painting a picture.

Short Answer

3. In Chapter 4, Ben Weatherstaff introduces Mary to the robin redbreast. What does Mary have in common with the bird? How does Mary feel about the bird?

Example - **Mary and the robin redbreast are both lonely. Mary has a strange feeling when she looks at the bird. She is intrigued by the bird and feels fond of him, as though he is her friend.**

Long Answer

4. When Mary meets Martha in Chapter 4, why does Mary feel that Martha is "a strange servant"? How is Martha different from the servants Mary knew in India?

Example - **Mary thinks that Martha is strange because she speaks to Mary as though Mary were her equal. In India, the servants were much more servile, obedient, and submissive. They fawned over their masters and held them in much higher regard than Martha seems to hold Mary.**

A Little Extra!

In Chapter 6, what is Mary convinced that she hears in the manor's corridors? Make a prediction. What do you think is making the sounds?

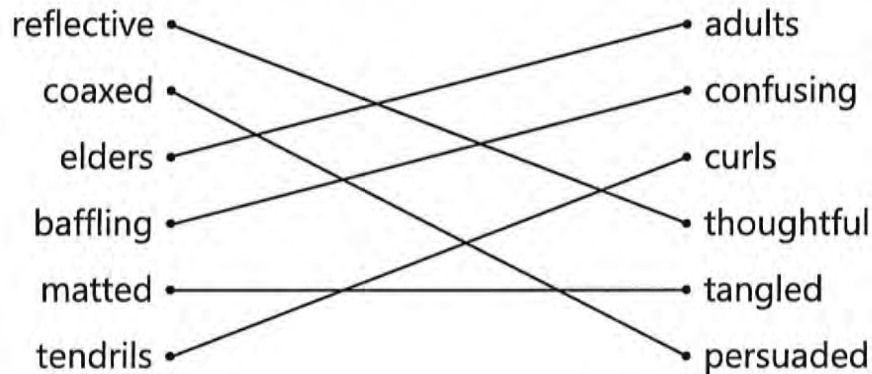
Example - **In Chapter 6, Mary is sure that she hears a child crying. Answers to part 2 will vary.**

Vocabulary Study - Answer Key

Chapters 7 - 9

Match Up

A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!



Best Word

Circle the word which works best in each sentence.

- The children must learn to respect their (tendrils / **elders**) and obey their parents' rules.
- Absentmindedly, Gracie twirled (**tendrils** / coaxed) of her hair around her fingers.
- Tommy found the 3-D puzzle (**baffling** / reflective); he could not figure out where any of the pieces should go!
- Georgia looked (**reflective** / baffling) as she thought about which gift to give her mother on Mother's Day.
- After taking a long nap on the couch, Annie's hair was (elder / **matted**) on one side.
- The siblings gently (matted / **coaxed**) their new puppy into her kennel for the night.

A Little Extra!

Imagine that you are Mary. On the back of this paper, write a short diary entry describing the day when you found the secret garden's door. Describe your reaction and your feelings upon being inside the garden for the first time. Use at least two vocabulary words in your entry.

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 7 - 9

Multiple Choice

1. At the end of Chapter 7, what does Mary find buried near the garden wall?

- (a) A book.
- (b) A charm bracelet.
- (c) A metal box.
- (d) **A key.**

2. In Chapter 8, what gift does Martha's mother send Mary?

- (a) A new dress.
- (b) **A skipping rope.**
- (c) A leather ball.
- (d) A diary.

Short Answer

3. According to Martha, why did Mary's uncle, Archibald Craven, close and lock the secret garden ten years prior?

Example - **Mr. Craven closed and locked the garden because it was in that garden that his wife fell to her death from a rose tree. The garden used to be hers, and she loved it very much, but once she died there, Mr. Craven could no longer bear the place.**

Long Answer

4. Explain how Mary discovers the door to the secret garden in Chapter 8. How does Mary explain the events that lead to her discovery?

Example - **In Chapter 8, Mary is skipping around the gardens as she practices using her new skipping rope. The robin redbreast meets her and sings a long, fancy trill. Just then, a large gust of wind blows aside a heavy curtain of ivy that is covering the garden wall, and Mary glimpses a round doorknob beneath it. When she moves the hanging ivy aside, she discovers the door, and the key she found fits in its lock. Mary attributes the events leading to her discovery to magic.**

**A Little
Extra!**

In Chapter 9, Mary asks Martha about the plant bulbs, and Martha tells her that Dickon knows all about them. Upon hearing this, Mary begins to get an idea. What might Mary's idea be?

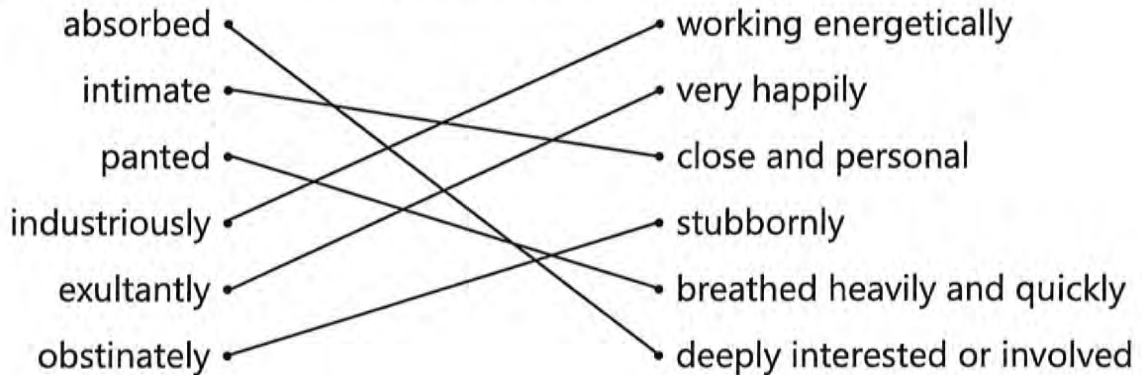
Answers will vary.

Vocabulary Study - Answer Key

Chapters 10 - 12

Match Up

Match the words in the left column to their definitions in the right column.



Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

absorbed intimate panted industriously exultantly obstinately

- The students were working **industriously** on their projects.
- Kayla did not hear her mom enter the room because she was so **absorbed** in the book she was reading.
- Jon **obstinately** refused to clean his room, so his parents grounded him.
- The puppy **panted** as she lay on the ground under the hot sun.
- The movie star was upset when the tabloids printed **intimate** details about his family.
- Hannah hugged her sister **exultantly** when they met at the airport.

A Little Extra!

Compare and contrast Mary's way of speaking with Dickon's way of speaking. How are their dialects different? Which way of speaking is easier for you to understand? Why?

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 10 - 12

Multiple Choice

1. In Chapter 11, how does Dickon know which rose bushes in the secret garden are still alive?

- (a) They have tiny flower buds.
- (b) They have sharp thorns.
- (c) They appear brown and hard.
- (d) **They appear green and moist.**

2. In Chapter 12, during Mary's first meeting with her uncle, what does Mary ask him for?

- (a) A new day dress.
- (b) A dollhouse.
- (c) A set of gardening tools.
- (d) **A bit of earth for her gardening.**

Short Answer

3. Why is Mary excited when she learns that her uncle will be going away for a long time and will not return until autumn or winter?

Example - **Mary is excited that her uncle will be away because without him at home, she will be free to care for the secret garden and watch it come alive in the spring and summer. She will be free to enjoy the garden without fear of her uncle discovering her secret.**

Long Answer

4. What advice does Mrs. Sowerby (Martha's mother) give to Mr. Craven (Mary's uncle) about Mary's care? Does Mr. Craven agree with her? Why or why not?

Example - **Mrs. Sowerby tells Mary's uncle that Mary should gain additional strength before he hires a governess to care for her. After meeting with Mary, Mr. Craven does agree with Mrs. Sowerby. He believes that Mary needs to run and play and enjoy herself outside while growing stronger. He also believes that it is wise to take Mrs. Sowerby's advice because she has twelve children of her own and knows how to raise them.**

A Little Extra!

In Chapter 10, Mary reflects to Dickon, "Nobody wants [the secret garden], nobody cares for it, nobody ever goes into it. ... They're letting it die, all shut in by itself." How might Mary's statement reflect her feelings about herself? Explain your answer.

Answers will vary.

Name: _____

Date: _____

Vocabulary Study - Answer Key

Chapters 13 - 15

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

mournful	fretful	vexed	bewitched	invalid	waft
----------	---------	-------	-----------	---------	------

1. A sickly person who cannot care for his or herself. **invalid**
2. Having feelings of distress or worry. **fretful**
3. To travel lightly and smoothly through the air. **waft**
4. To be annoyed or frustrated. **vexed**
5. Sorrowful or sad; expressing grief. **mournful**
6. Enchanted or charmed. **bewitched**

Making Sentences

Make a sentence for each word below. - **Answers will vary.**

1. Mournful: _____
2. Fretful: _____
3. Vexed: _____
4. Bewitched: _____
5. Invalid: _____
6. Waft: _____

A Little Extra!

In Chapter 13, Mary uses the following simile to describe the wind's "wuthering": "It sounds just like a person lost on the moor and wandering on and on crying." What is another sound that the wind might make? Write a simile below that describes it.

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 13 - 15

Multiple Choice

1. Colin is most excited when Mary talks about:

- (a) Her life in India.
- (b) Her skipping rope.
- (c) **The secret garden.**
- (d) The robin redbreast.

2. In Chapter 14, in which adult does Mary confide about her meeting with Colin?

- (a) Mrs. Medlock.
- (b) **Martha.**
- (c) Mrs. Sowerby.
- (d) Dr. Craven.

Short Answer

3. In Chapter 14, how do Mrs. Medlock and Dr. Craven react when they discover Mary in Colin's bedroom?

Example - **Mrs. Medlock and Dr. Craven are shocked to find Mary in Colin's bedroom. The doctor tells Colin that meeting Mary is causing him too much excitement, which is not good for him. The adults are troubled by the children's meeting, but they both agree that Colin does look healthier because of it.**

Long Answer

4. In Chapter 13, Mary meets Colin. Who is Colin? How does Mary discover him? Why has Mary never met him at Misselthwaite Manor before?

Example - **Colin is Mary's cousin, because he is Archibald Craven's son. Mary discovers him when she follows the sound of his crying and finds his bedroom. Mary has not met Colin before because Colin spends all of his time in bed, lying down. He is ill and sickly, and he does not want to see other people. It tires Colin too much to leave his bedroom, so he does not.**

**A Little
Extra!**

In Chapter 15, Mary and Dickon discuss an idea to bring Colin outdoors. Make a prediction. Do you think Mary and Dickon will be able to bring Colin into the garden? Why or why not?

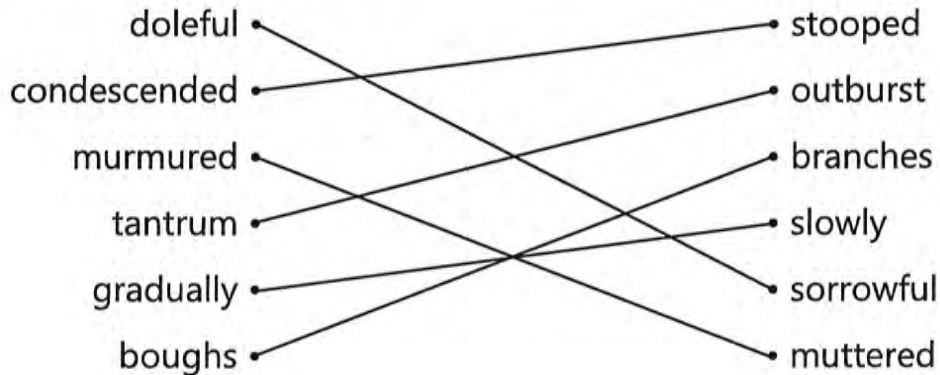
Answers will vary.

Vocabulary Study - Answer Key

Chapters 16 - 18

Match Up

Match the vocabulary words with their synonyms!



Best Word

Circle the word which works best in each sentence.

- The child at the grocery store began to throw a (**tantrum** / gradually) when his mother refused to buy him a new toy.
- The (tantrum / **boughs**) of the trees were swaying gently in the breeze.
- After Jenny asked a question, she could barely hear Michael's (doleful / **murmured**) answer.
- Although Emma was angry at Joe, she was glad that she had not (boughs / **condescended**) to call him names during their argument.
- In the woods, the injured deer stared at me with large, (**doleful** / condescended) eyes.
- After her illness, Samantha (**gradually** / murmured) regained her strength.

A Little Extra!

An adjective is a word that describes a person, place, or thing. Make a list of four adjectives that describe Dickon. Then write one detail from the novel that supports one or more of the chosen adjectives.

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 16 - 18

Multiple Choice

1. How does Mary help Colin go to sleep?

- (a) She reads to him from a novel.
- (b) She tells him stories about India.
- (c) **She sings him a song.**
- (d) She rubs his back.

2. In Chapter 18, Mary tells Colin that _____ will come to visit him.

- (a) **Dickon.**
- (b) Mrs. Sowerby.
- (c) His father.
- (d) Ben Weatherstaff.

Short Answer

3. In Chapter 18, Mary and Colin talk of the ways they are alike. Describe at least one way in which Mary and Colin are alike.

Example - ***Mary and Colin are the same in that both of them have never had any friends. They both dislike other people for the most part, and other people dislike them. However, they both know that their dislike is changing, because they are beginning to like and find friends in one another.***

Long Answer

4. In Chapter 17, Mary makes Colin show her his back. Describe what Mary sees. Why is her observation important to Colin?

Example - ***Colin's back is straight and thin. Mary tells him that there is "not a lump as big as a pin" in sight, and that if he ever says there is again, she will laugh at him. Mary's observation is important to Colin because the news that his back is not crooked greatly reduces Colin's fear about becoming a hunchback and dying early. He feels better and ends his tantrum instantly.***

A Little Extra!

In Chapter 17, Mary hears Colin's loud temper tantrum. If you were in this situation, would you react in the same way that Mary does?

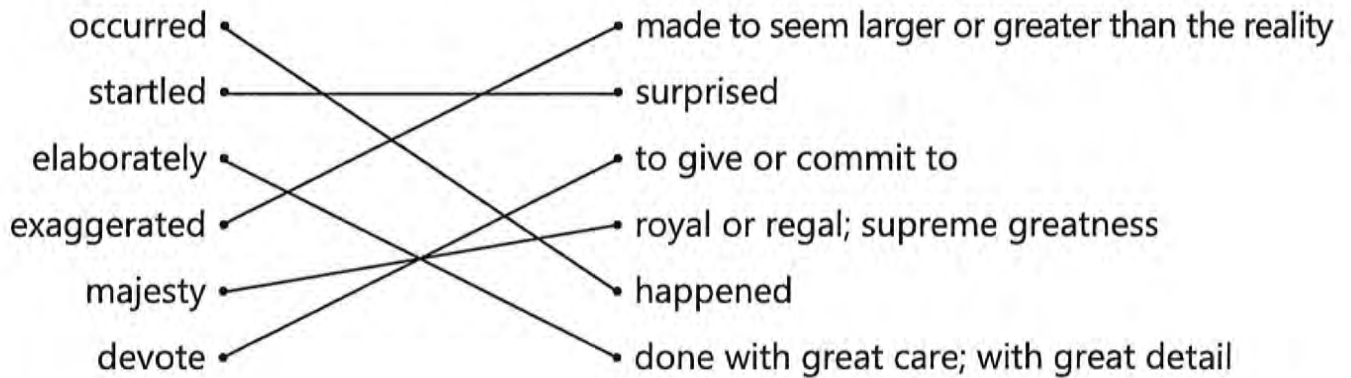
Answers will vary.

Vocabulary Study - Answer Key

Chapters 19 - 21

Match Up

Match the words in the left column to their definitions in the right column.



Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

occurred startled elaborately exaggerated majesty devote

- Louis stared at the **elaborately** carved statue with great admiration.
- Holly plans to **devote** her weekend to finishing her science project.
- When Paul fell down in gym class, he **exaggerated** the severity of his injury so that he could leave school early.
- The dance went by so quickly that Lisa could hardly believe it had **occurred**.
- Marcy **startled** her sister when she burst through the door unexpectedly.
- The people of the kingdom bowed down before his **majesty**, the King.

**A Little
Extra!**

On the back of this sheet, answer two of the following questions:

- 1) What is the most exciting event that has *occurred* in your life?
- 2) Describe a time when you *exaggerated* the truth. Why did you do this?
- 3) To what activity do you *devote* the greatest amount of your time? Why?

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 19 - 21

Multiple Choice

1. In Chapter 21, who finds the children in the secret garden?

- (a) **Ben Weatherstaff.**
- (b) Mrs. Medlock.
- (c) Martha.
- (d) Mr. Craven.

2. Dickon is well known across the moor for embodying which personality traits?

- (a) Shyness and avoidance of others.
- (b) **Trustworthiness and strength.**
- (c) Lying and stealing.
- (d) Violence and aggression.

Short Answer

3. In Chapter 19, Dickon meets Colin for the first time in the manor. Describe their meeting. Who else is there?

Example - ***When Dickon meets Colin for the first time, Dickon brings many of his animal friends into the manor with him and Mary. He brings his fox, squirrels, crow, and a new baby lamb. Colin is extremely excited to meet Dickon, and he is so full of wonder and curiosity that he doesn't even think to speak at first. Dickon is very understanding and answers all of Colin's eventual questions.***

Long Answer

4. At the end of Chapter 20, why does Colin exclaim, "I shall live forever and ever and ever!"?

Example - ***In Chapter 20, Mary and Dickon take Colin to see the secret garden. Colin is so overjoyed by the beauty of the garden and by being in the outdoors, experiencing new and lovely sights, sounds, and scents, that his skin begins to take on a healthy, rosy color, and he begins to feel alive. For the first time, Colin feels that he will get well. Colin seems to forget his troubles and thoroughly enjoys the moment. This is why he then exclaims that he will live forever and ever!***

A Little Extra!

In Chapter 20, Colin is very excited to see the spring come. Why? Describe how Mary may be feeling as she watches Colin experience spring.

Example - ***Colin has never seen the springtime because he has spent his life indoors, in bed. He has never experienced the changing of the seasons or the feeling of being outdoors firsthand. Answers to part 2 will vary.***

Name: _____

Date: _____

Vocabulary Study - Answer Key

Chapters 22 - 24

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

sharply chattered overexert prejudice indignantly heartily

- | | |
|--|--------------------|
| 1. To put forth too much effort. | overexert |
| 2. Talked rapidly and foolishly; jabbered. | chattered |
| 3. Without restraint. | heartily |
| 4. Expressing displeasure or offense. | indignantly |
| 5. Briskly and abruptly. | sharply |
| 6. A bad opinion formed before getting to know a person. | prejudice |

Making Sentences

Make a sentence for each word below. - **Answers will vary.**

1. Sharply: _____
2. Chattered: _____
3. Overexert: _____
4. Prejudice: _____
5. Indignantly: _____
6. Heartily: _____

A Little Extra!

Choose your favorite quotation from this section. Write the quote below and explain why it is your favorite.

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 22 - 24

Multiple Choice

1. In Chapter 22, after he stands up from his chair, what is the second surprising thing that Colin does?

- (a) **He digs with a trowel and plants a rose.**
- (b) He dances around the garden.
- (c) He punches Ben Weatherstaff.
- (d) He sings a song to the robin redbreast.

2. In Chapter 22, Ben Weatherstaff reveals that he:

- (a) Has never been inside the secret garden.
- (b) **Has pruned the roses in the secret garden once per year.**
- (c) Was in love with Colin's mother.
- (d) Never knew Colin's mother.

Short Answer

3. In Chapter 23, Colin calls Ben Weatherstaff, Mary, and Dickon together for an important announcement. What does Colin announce? Explain his grand plan.

Example - **Colin announces that he would like to do a scientific experiment about Magic. Colin's plan is to come to the secret garden each day to build his strength and benefit from the garden's Magic. Then, when he is strong enough to walk and run like any other boy, he will reveal his secret to everyone and announce that he will live to be a man.**

Long Answer

4. Why do Mary, Colin, and Dickon decide to let Ben Weatherstaff in on their secret about the garden? Provide at least two reasons.

Example - **First of all, the children decide to let Ben in on the secret because he catches them in the garden, so they have no way of hiding from him any longer the fact that they know about the garden. Additionally, when Ben reveals that he has been caring for the garden for many years because Colin's mother asked him to care for her roses should anything happen to her, Colin realizes that Ben is a good man, cares about the garden, is worthy of their trust, and knows how to keep a secret. The children are grateful to Ben for keeping the roses alive so that the garden is beautiful.**

**A Little
Extra!**

So far, Mary has made friends with the robin redbreast, Martha, Dickon, Colin, and Ben Weatherstaff. If you had to choose one of these characters to be your friend, whom would you choose? Why?

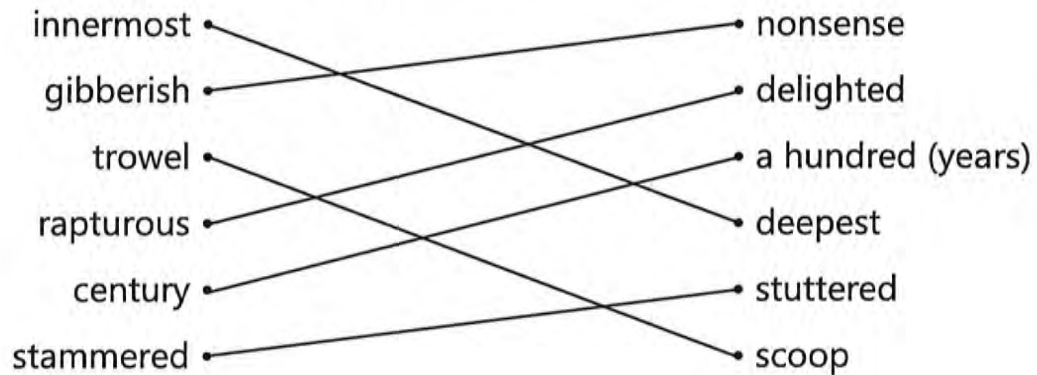
Answers will vary.

Vocabulary Study - Answer Key

Chapters 25 - 27

Match Up

Match the vocabulary words with their synonyms!



Best Word

Circle the word which works best in each sentence.

- Henry used the (century / **trowel**) to dig a hole where he would plant the tree.
- We didn't have television or the internet a (**century** / innermost) ago.
- Kelly wouldn't share her (**innermost** / stammered) secrets with someone she barely knew.
- Because he was so nervous, John (rapturous / **stammered**) during his speech.
- After being outside in the cold weather all day, Mara was (**rapturous** / gibberish) to finally be able to settle down in front of the warm fireplace with a cup of hot cocoa.
- Because Ellie could not hear clearly, her mother's words sounded like (trowel / **gibberish**) to her.

A Little Extra!

In Chapter 27, the author uses the following simile: "Thoughts...are as powerful as electric batteries. As good for one as sunlight is, or as bad for one as poison." What does the author mean by this?

Answers will vary.

Name: _____

Date: _____

Understanding the Story - Answer Key

Chapters 25 - 27

Multiple Choice

1. In Chapter 25, how do Mary and Colin spend a rainy day at the manor?

- (a) They recite poems to one another.
- (b) They help Mrs. Medlock in the kitchen.
- (c) **They explore the rooms of the manor.**
- (d) They make drawings of the secret garden.

2. In Chapter 26, how does Archibald Craven recognize Colin?

- (a) Colin has a hunched back.
- (b) **Colin has his mother's eyes.**
- (c) Colin is wearing the family crest.
- (d) Colin calls him "Father".

Short Answer

3. In Chapter 26, Susan Sowerby visits the garden. Many who are not Mrs. Sowerby's children view her as being motherly. Describe 2-3 instances in the novel when Mrs. Sowerby is depicted as the perfect mother.

Example - ***In the novel, Mrs. Sowerby is depicted as the perfect mother when: 1) Both Colin and Mary wish that she were their own mother, as well as Dickon's, 2) She speaks to the flowers as a mother would speak to her children, and 3) She laughs a motherly laugh when the children tell how the new baby robins learned to fly.***

Long Answer

4. In Chapter 27, Archibald Craven decides to return to Misselthwaite Manor. Describe two reasons why he decides to end his travels and return to the manor at once.

Example - ***First of all, Mr. Craven decides to return to the manor because he had a dream about his late wife, Lillias, in which she was calling his name and telling him that she was waiting for him in the garden. Second, he received a letter from Mrs. Sowerby advising him to return to the manor. In the letter, Mrs. Sowerby mentions that she is sure his wife would want him to return if she were alive.***

**A Little
Extra!**

What is your favorite part of *The Secret Garden*? Why is it your favorite?

Answers will vary.

Name: _____

Date: _____

Time for a Test! - Answer Key

The Secret Garden

Part A – Multiple Choice

1. Mary Lennox moves to England from:

- (a) Africa.
- (b) **India.**
- (c) Ireland.
- (d) Indonesia.

2. Who leads Mary to discover the entrance to the secret garden?

- (a) Ben Weatherstaff.
- (b) Dickon.
- (c) **The robin redbreast.**
- (d) Archibald Craven.

3. When Mary meets her uncle for the first time, what special gift does she ask him for?

- (a) A new dress.
- (b) A set of poetry books.
- (c) A set of drawing pencils.
- (d) **A bit of earth in the gardens.**

4. Whom does Mary hear crying at Misselthwaite Manor?

- (a) Martha.
- (b) Dickon.
- (c) **Colin.**
- (d) Archibald Craven.

5. In Colin's room, what is hidden behind a curtain on his wall?

- (a) A portrait of his father.
- (b) **A portrait of his mother.**
- (c) A painting of the landscape.
- (d) The entrance to a secret passageway.

6. Which of the following animals is not with Dickon when he meets Colin for the first time?

- (a) A fox.
- (b) Squirrels.
- (c) A lamb.
- (d) **A snake.**

7. Why did Ben Weatherstaff secretly go to the garden once a year?

- (a) **Mrs. Craven asked him to care for her roses.**
- (b) His money is buried there.
- (c) He likes to pick the wild apples that grow there.
- (d) He goes there to visit the robin redbreast.

8. From which part of the garden did Mistress Craven fall to her death?

- (a) The rock wall.
- (b) **The great, gray tree.**
- (c) The waterfall.
- (d) The greenhouse.

9. At the end of the novel, what is Colin doing when his father first sees him?

- (a) Crying.
- (b) Sleeping.
- (c) **Running.**
- (d) Sitting.

Name: _____

Date: _____

Time for a Test! - Answer Key

The Secret Garden

Part B – Short Answer

1. Explain why Mary comes to live at Misselthwaite Manor.

Example - ***Mary comes to live at Misselthwaite Manor because her parents and all of her caregivers in India either died or left her because of the cholera outbreak. Mary's closest relative is her uncle, Archibald Craven, who lives at Misselthwaite Manor, and Mary is left in his care.***

2. Mary is ten years old when she arrives at Misselthwaite Manor. The secret garden has also been closed for ten years. What other parallels do you see between Mary and the garden?

Example - ***Both Mary and the garden are lonely and abandoned at the beginning of the novel. Neither has been well taken care of over the past ten years. When Mary arrives at Misselthwaite and finds the secret garden, she begins to take care of it. Both Mary and the garden thrive and take on new life because of one another.***

3. The setting is where and when a story takes place. Describe the setting of *The Secret Garden*.

Example - ***The Secret Garden is set in England in the early 20th century. It is set in Yorkshire at a place called Misselthwaite Manor. Some of the story takes place in India.***

Part C – Long Answer

1. How does Mary change physically over the course of the novel? How does this compare to the way Colin changes?

Example - ***At the beginning of the novel, Mary is very thin and sallow, with yellowish skin and flat hair. During her time at Misselthwaite, Mary becomes fatter as a result of a growing appetite and strengthening muscles from her running and playing outdoors. Her hair becomes thicker and shinier, and her skin loses its yellow, sickly appearance. Colin also becomes fatter and stronger, and his skin takes on a healthy, rosy glow as a result of exercising outdoors and spending time in the garden. Colin is sure he is well and will no longer die from his phantom illness.***

2. Explain how Mary's attitude changes from the beginning of the novel to the end. Why is this?

Example - ***At the beginning of the novel, Mary is extremely sour and disagreeable. She has no friends, and finds others unlikeable. Mary is this way because she has been neglected by her parents and caregivers for her entire life. She does not like herself or know how to behave. Once she moves to Misselthwaite, however, Mary begins to enjoy the gardens and the company of others. She learns to take care of herself, to play and have fun, to be curious, and to think of others' feelings. Mary's attitude changes to one of happiness and delight once she discovers the secret garden.***

Name: _____

Date: _____

Before Reading



Title of Book: _____

Author of Book: _____

Have you read anything by this author before? If so, what was it?

Look at the front cover. What hints do you think it gives about the story?

Read the back cover. What do you learn about the story from the back cover?

Based on the front and back covers, do you want to read this book? Why or why not?

Name: _____

Date: _____

Who was Frances Hodgson Burnett?

Use the internet and other resources to research the author of *The Secret Garden*, Frances Hodgson Burnett.

Before Researching

1. What do you already know about Frances Hodgson Burnett?



2. What do you want to find out about Frances Hodgson Burnett?

After Researching

3. What have you learned from your research?

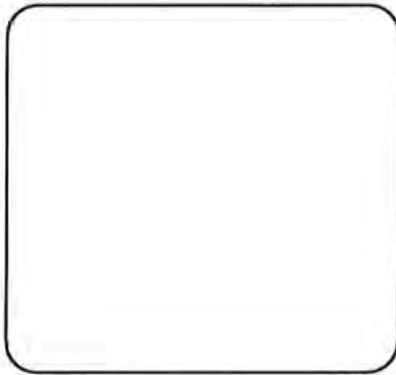
4. Where did you get your information?

Name: _____

Date: _____

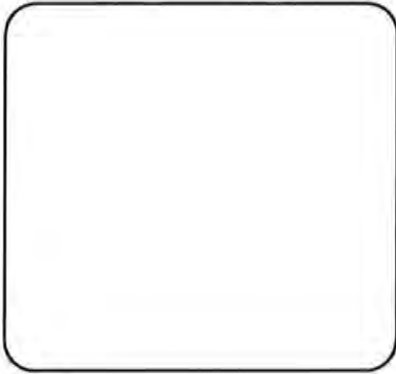
My Character Chart

Draw a picture and record important information about each important character as you read the text.



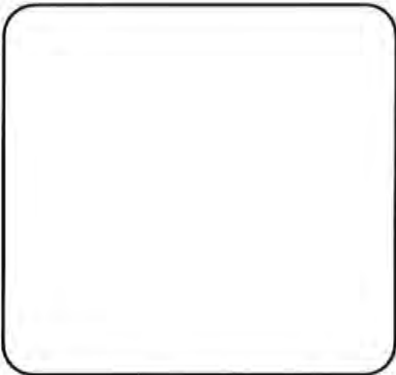
Character's Name: _____

Important Facts: _____



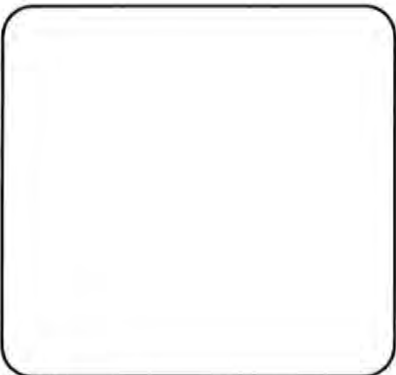
Character's Name: _____

Important Facts: _____



Character's Name: _____

Important Facts: _____



Character's Name: _____

Important Facts: _____

Name: _____

Date: _____

My Character Chart (Cont'd)

Character's Name: _____

Important Facts: _____

Character's Name: _____

Important Facts: _____

Character's Name: _____

Important Facts: _____

Character's Name: _____

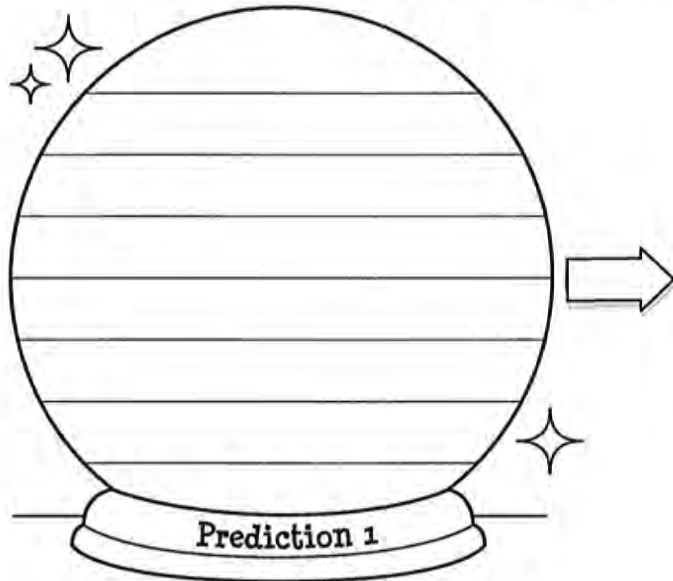
Important Facts: _____

Name: _____

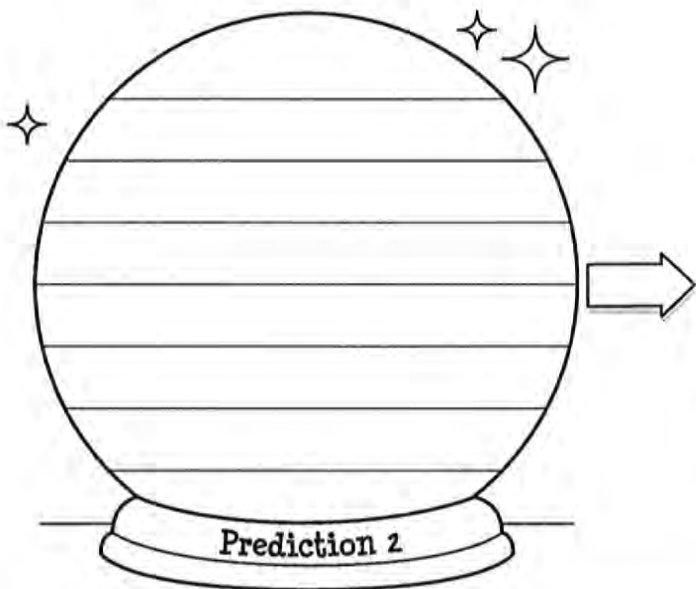
Date: _____

Making Predictions

Can you predict the future? What do you think will happen next in the story? Write down two predictions inside the crystal balls. Revisit this page later to answer the last question.



Why do you think this will happen?



Why do you think this will happen?

Did any of your predictions come true?

What ended up happening in the story?

Name: _____

Date: _____

Plot Mountain

A story's plot is made up of five parts: exposition, rising action, climax, falling action and conclusion. After you've finished reading *The Secret Garden*, fill in the spaces below.

3. Climax

The most exciting and emotional part of the story.

2. Rising Action

The things that happen to push the story forward as we head toward the climax.

4. Falling Action

The events that happened during the climax are dealt with.



1. Exposition

We learn background information about the story's characters, setting, and basic plot.

5. Conclusion

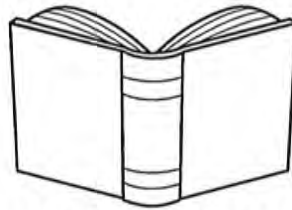
The story comes to an end.

Name: _____

Date: _____

Story Timeline

Fill in the plot timeline by deciding on the most important plot points of *The Secret Garden* and recording them in the order they happen.



Beginning

1

2

3

4

5

6

7

8

End

Name: _____

Date: _____

What is Conflict?

Conflict refers to the problems and challenges that make stories interesting and move plots along. Conflict is an important part of any story. Below are some of the different conflict types you may encounter as you read.

Man Versus Man

Two or more characters struggle against each other.

Man Versus Nature

A character struggles against a force of nature such as the weather or an animal.

Man Versus Society

A character struggles against a part of society such as a company, religion, school, etc.

Man Versus Self

A character struggles to overcome his or her own weaknesses.

Look for some examples of conflict in *The Secret Garden* and add them to the chart below.

Example of Conflict	Type of Conflict

Name: _____

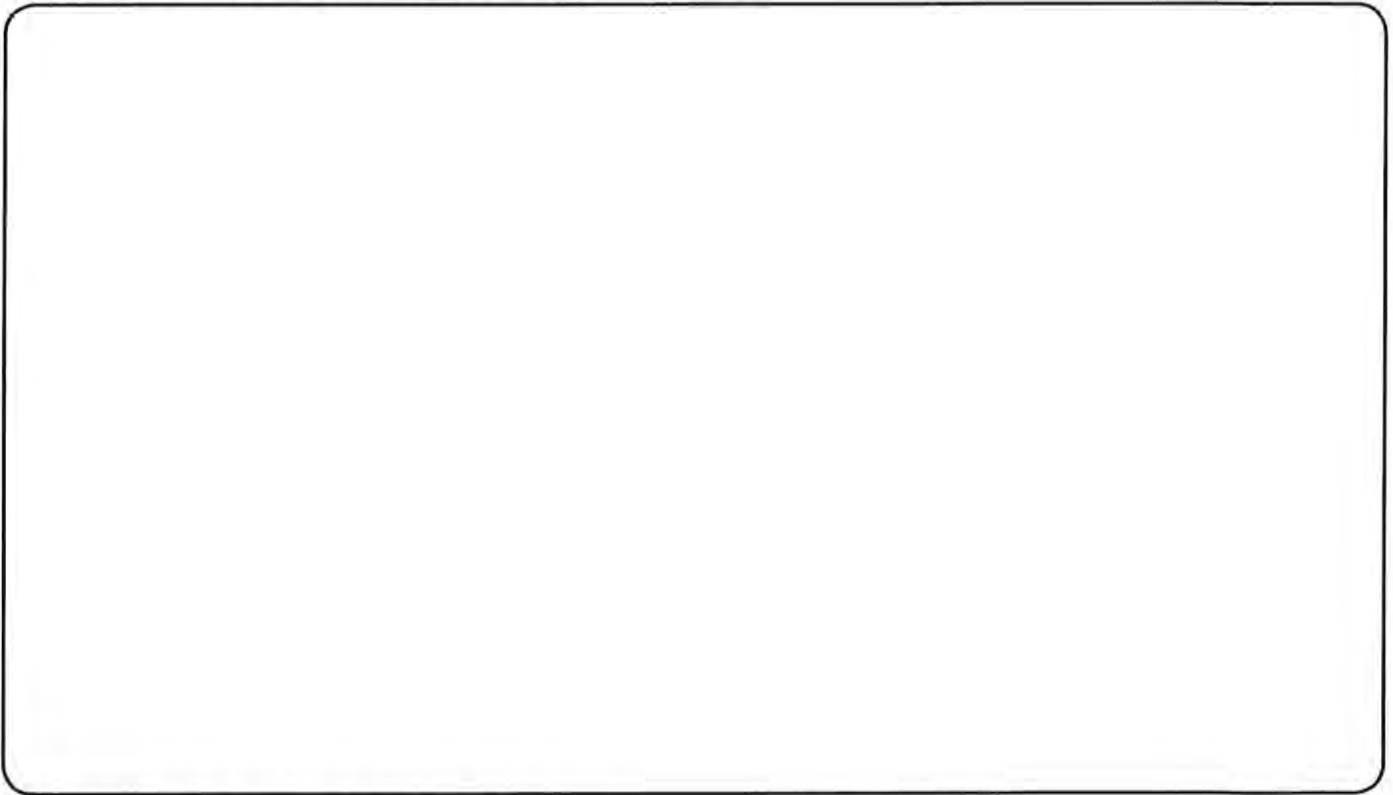
Date: _____

Story Setting

The setting is the time and/or place in which a story happens.

1. Describe the setting of *The Secret Garden*. When and where does it take place?

2. Draw a picture of a setting described in the story.



3. Explain what you have drawn above.

Name: _____

Date: _____

What is a Theme?

The theme a central topic or idea of a story. A story can have one or more themes. Some examples of themes are acceptance, cooperation, bravery and determination.

What do you think one theme of *The Secret Garden* is?

One theme of *The Secret Garden* is...

Find three examples from the book that supports this as one of the themes.

1. _____

2. _____

3. _____

Name: _____

Date: _____

Problem Solving

An important part of any story is the problem which the main character faces. Write down the main problem faced in *The Secret Garden* below, then brainstorm some possible solutions to the problem.



Solution Idea 1



Solution Idea 2

The Main Problem of the Story



Solution Idea 3



Solution Idea 4

Name: _____

Date: _____

Cause and Effect

An action or development in a story is the 'cause'. The result of the action or development is the 'effect'. Find some examples of cause and effect in *The Secret Garden* and record them below.

<p style="text-align: center;">Cause</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	▶	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: center;">Effect</p>
<p style="text-align: center;">Cause</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	▶	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: center;">Effect</p>
<p style="text-align: center;">Cause</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	▶	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p style="text-align: center;">Effect</p>

Name: _____

Date: _____

Character Types

In fictional stories, there are many different types of characters that play different roles. Read about different character types below, and decide which character from *The Secret Garden* fits each character type. (Some characters may fit more than one character type).

Major Characters

Major characters play a big part in the story. They influence the plot and take part in solving the main problem of the story.

Example(s) from the book:

Minor Characters

Minor characters pop up to help (or hurt) the story's major characters.

Example(s) from the book:

The Protagonist

The protagonist is the main character of the story. Stories are often told from their point of view.

Example(s) from the book:

The Antagonist

The antagonist is the character (or characters) who causes problems for the protagonist.

Example(s) from the book:

Dynamic Characters

Dynamic characters change through the story, usually because they overcome a challenge which makes them grow as a person.

Example(s) from the book:

Static Characters

Static characters do not change. Their personalities and attitudes are the same at the end of the story as they were at the beginning.

Example(s) from the book:

Round Characters

Round characters have complicated personalities and more than one character trait.

Example(s) from the book:

Flat Characters

Flat characters don't have complicated personalities. Readers know them by only one character trait.

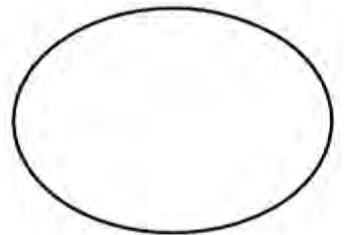
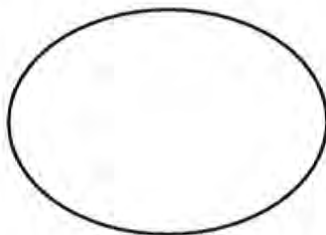
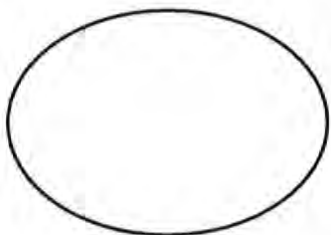
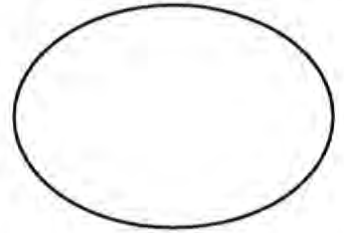
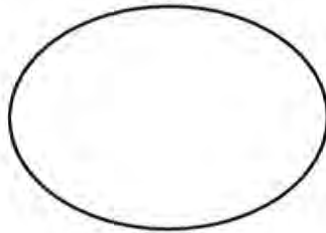
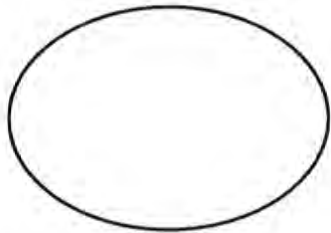
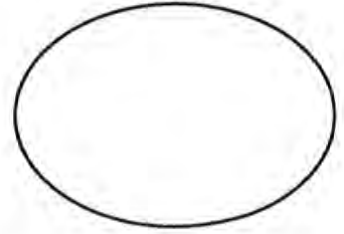
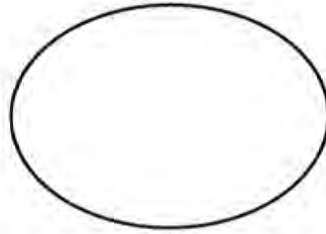
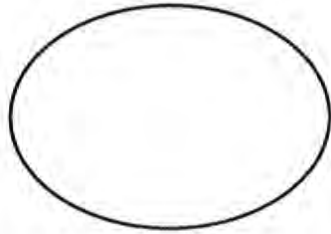
Example(s) from the book:

Name: _____

Date: _____

Character Map

Write a different character name in each bubble below. Then, draw different styles of lines in different colors (as shown in the Relationship Key) to show the relationships between each character.



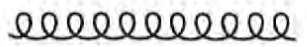
Relationship Key

Friends - - - - -

Family 

Enemies 

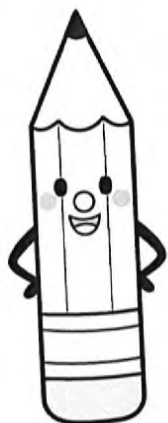
Classmates/Co-workers 

Teacher/Boss 

Other 

Name: _____

Date: _____



Facts and Opinions

A fact is something that is proven to be true.

An example of a fact is, "The month after July is August".

An opinion is a feeling or belief about something.

An example of an opinion is, "July is the best month of the year!"

In the spaces below, record four facts and four opinions about *The Secret Garden*.

F
A
C
T
S

1. _____

2. _____

3. _____

4. _____

O
P
I
N
I
O
N
S

1. _____

2. _____

3. _____

4. _____

Name: _____

Date: _____

Persuasive Writing

To be *persuasive* is to be good at convincing people to think a certain way.

Write a persuasive passage in which you try to convince your readers that they should either read or not read *The Secret Garden*. Make sure to include reasons for why you think the story is good or bad using examples from the text. For example, if you tell your readers that the story is funny, tell them about something funny that happens in the book.

With this passage, what do you hope to persuade your readers to do?

Read this book!

Don't read this book!



Name: _____

Date: _____

Quotation Quest

Skim the novel and write down three favorite quotations, or quotations you think are important to the story.



Quotation: _____

_____ From page # _____

Why I chose this quotation: _____

Quotation: _____

_____ From page # _____

Why I chose this quotation: _____



Quotation: _____

_____ From page # _____

Why I chose this quotation: _____

Name: _____

Date: _____

Character Comparison

Choose two characters from *The Secret Garden* and compare them to each other.
What are their similarities and what are their differences?



Character 1

Character 2



The similarities these characters share





The differences between these characters



Character 1

Character 2

Name: _____

Date: _____

Story Comparison

Compare *The Secret Garden* to another story you have read.
What are their similarities and what are their differences?



The Secret Garden



The similarities these stories share





The differences between these stories



Name: _____

Date: _____

My Life - Making Connections

In the spaces below, make comparisons between your life and the life of a character of your choosing from *The Secret Garden*.

Character Name: _____

Similarities

Differences

Name: _____

Reading Log

Record information about the books you read on this chart.

Comments							
# of Pages							
Author							
Book Title							

Common Core State Standards

This novel study is aligned to the Common Core State Standards (U.S.)

Grade 4

RL4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

RL4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

L4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

L4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 5

RL5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

RL5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

L5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

L5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 6

RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

RL.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

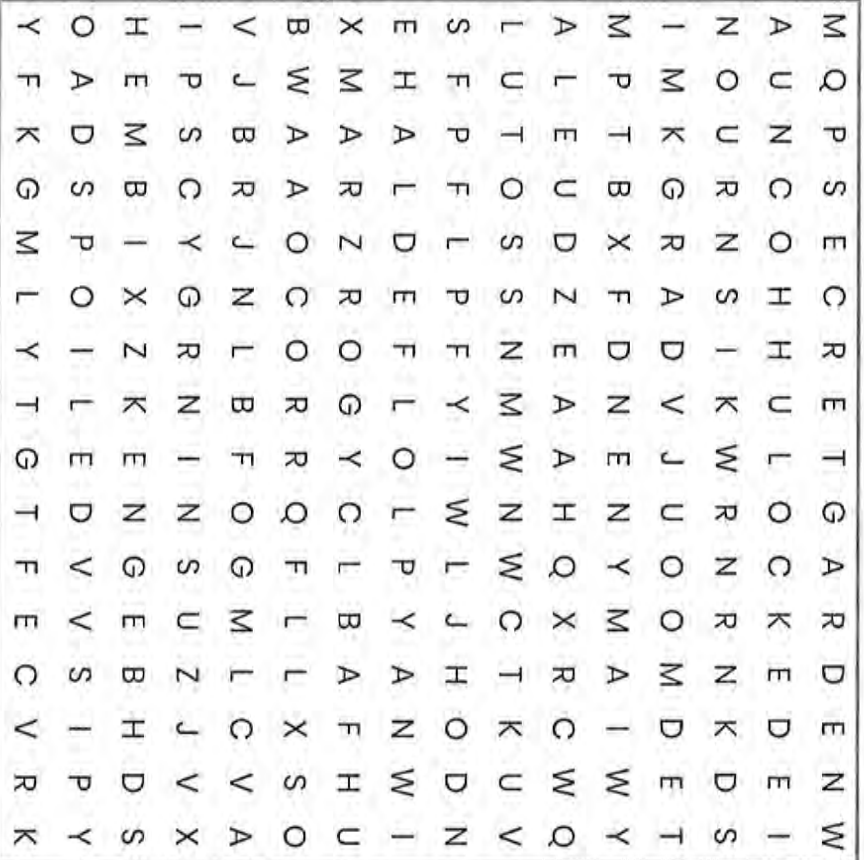
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.



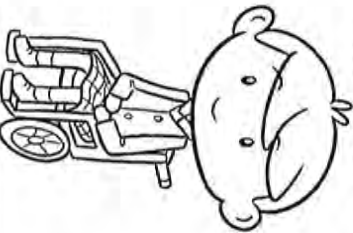
Word Search

THE SECRET GARDEN

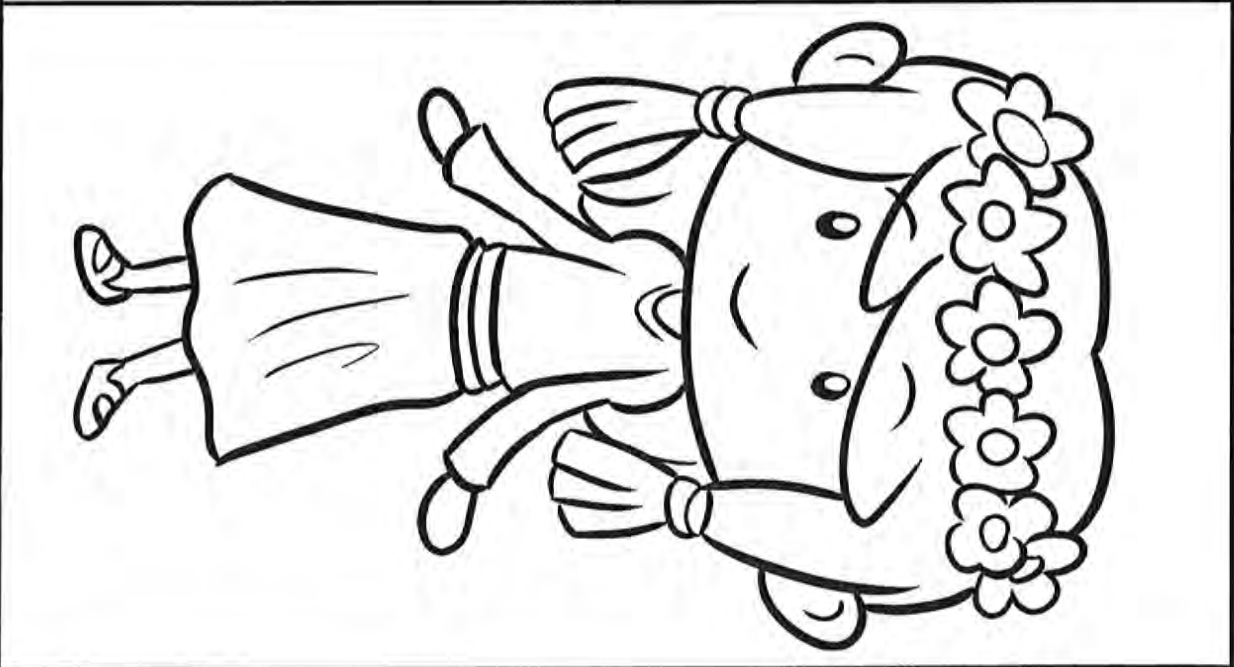
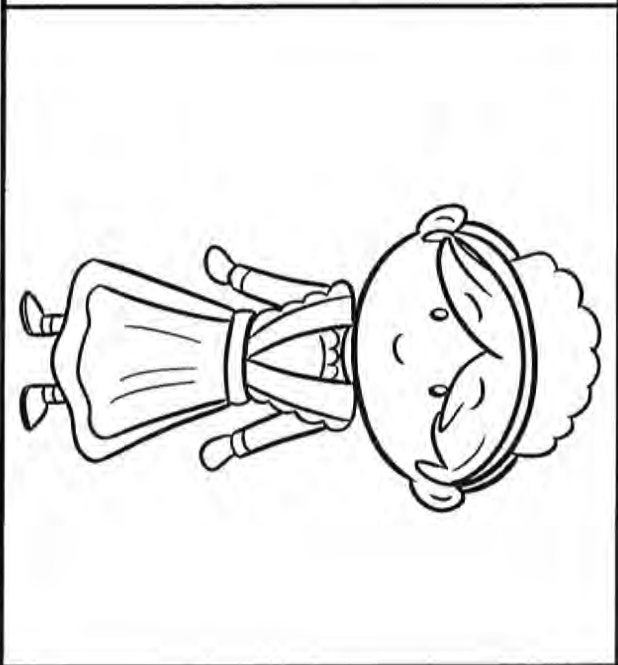
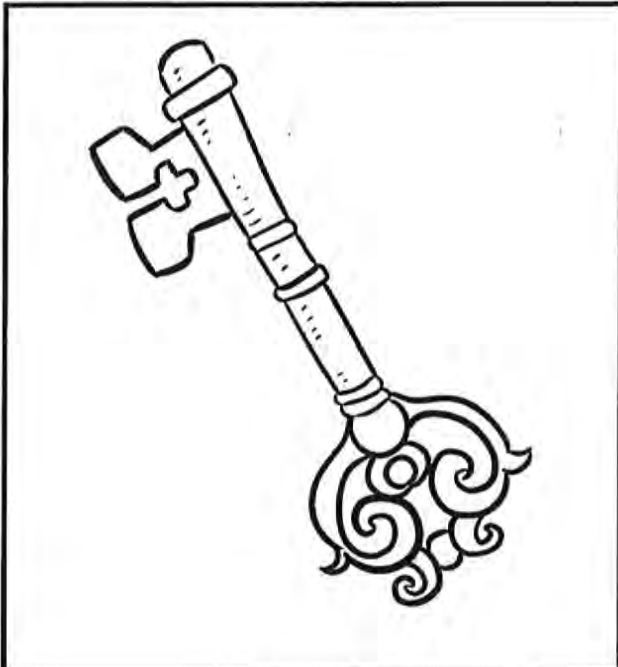
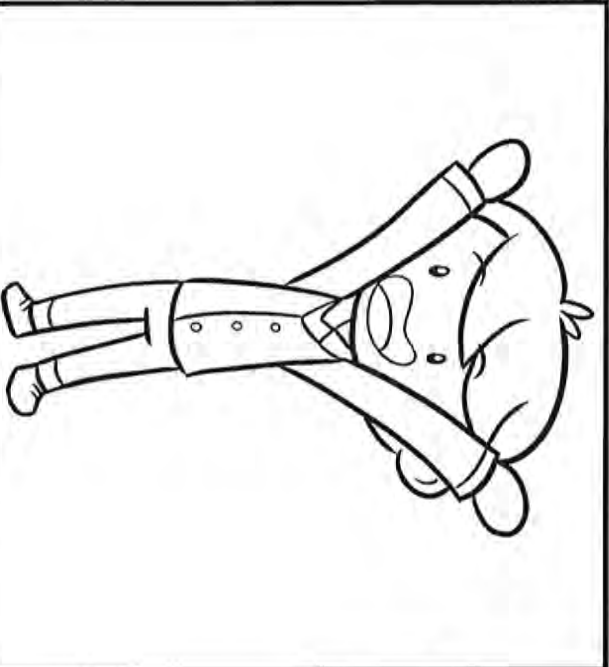


- | | |
|--|----------------------------------|
| <input type="checkbox"/> SECRET GARDEN | <input type="checkbox"/> MARY |
| <input type="checkbox"/> SPOILED | <input type="checkbox"/> ENGLAND |
| <input type="checkbox"/> MANOR | <input type="checkbox"/> MARTHA |
| <input type="checkbox"/> WALLS | <input type="checkbox"/> ROSES |
| <input type="checkbox"/> LOCKED | <input type="checkbox"/> ROBIN |
| <input type="checkbox"/> HIDDEN | <input type="checkbox"/> DICKON |
| <input type="checkbox"/> COLIN | <input type="checkbox"/> ANIMALS |

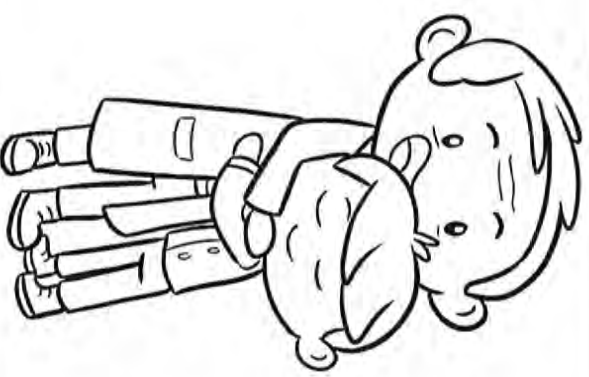
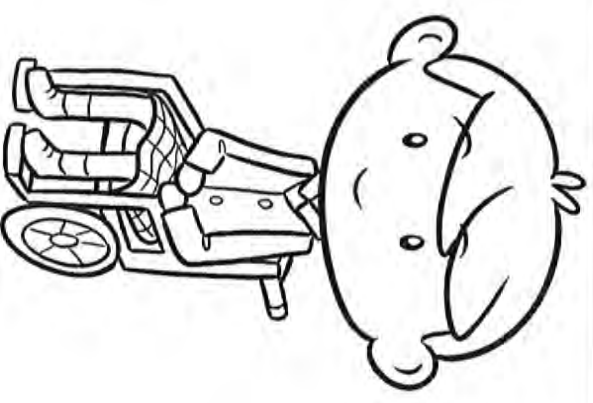
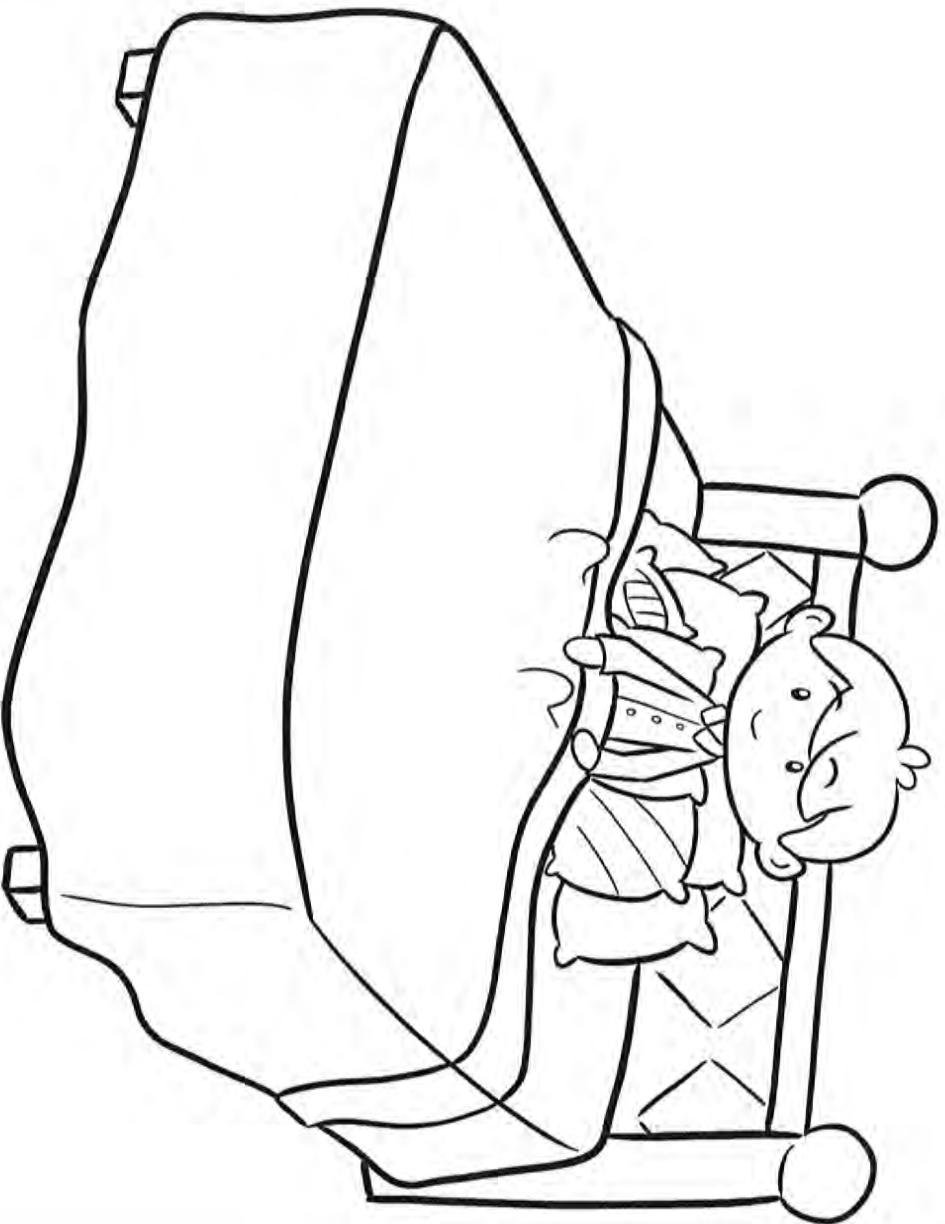
Color and Draw

<p>Color Mary</p> 	<p>Draw a Key</p>
<p>Draw a Flower</p>	<p>Color Dickon</p> 
<p>Color Colin</p> 	<p>Draw a Tree</p>

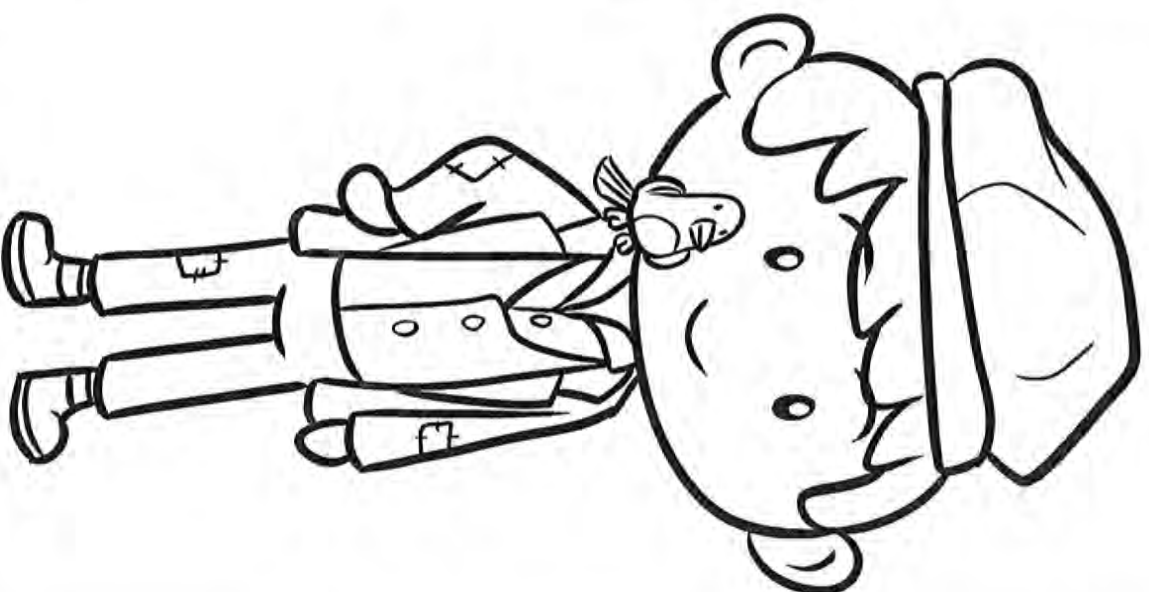
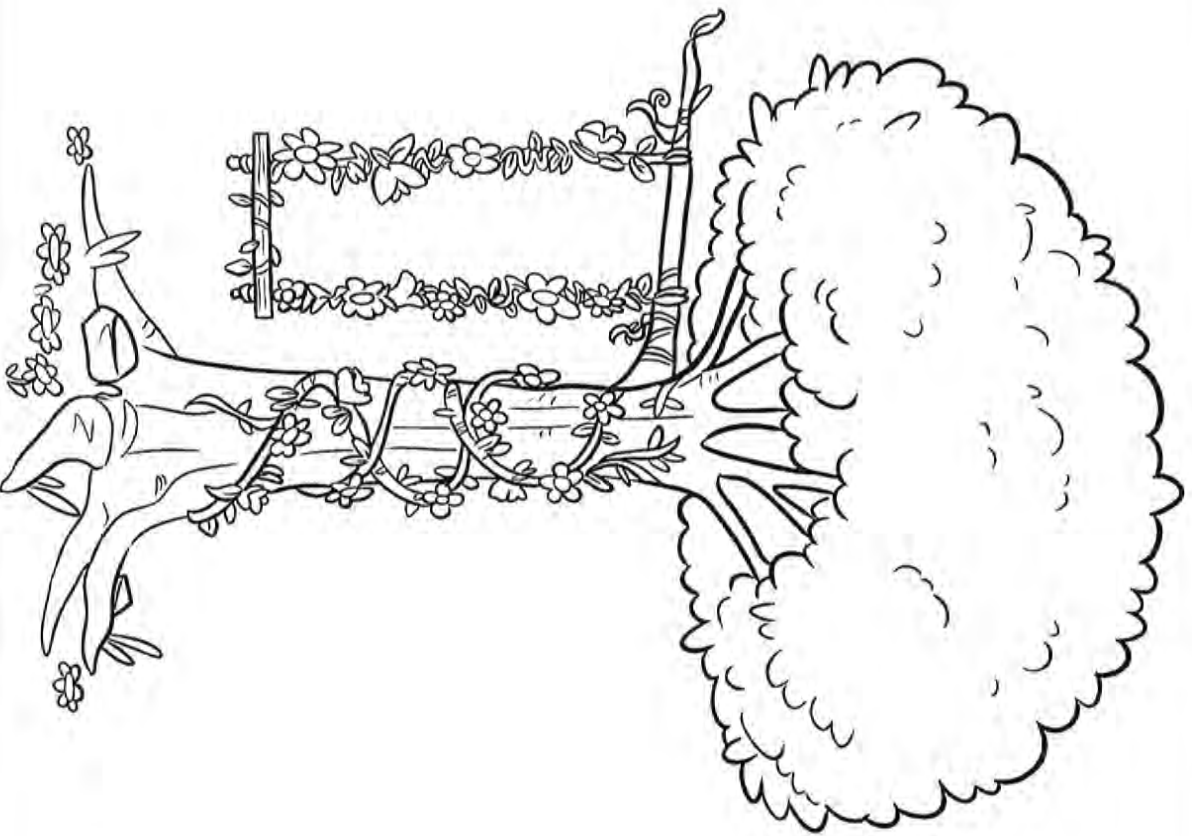
Color the pictures



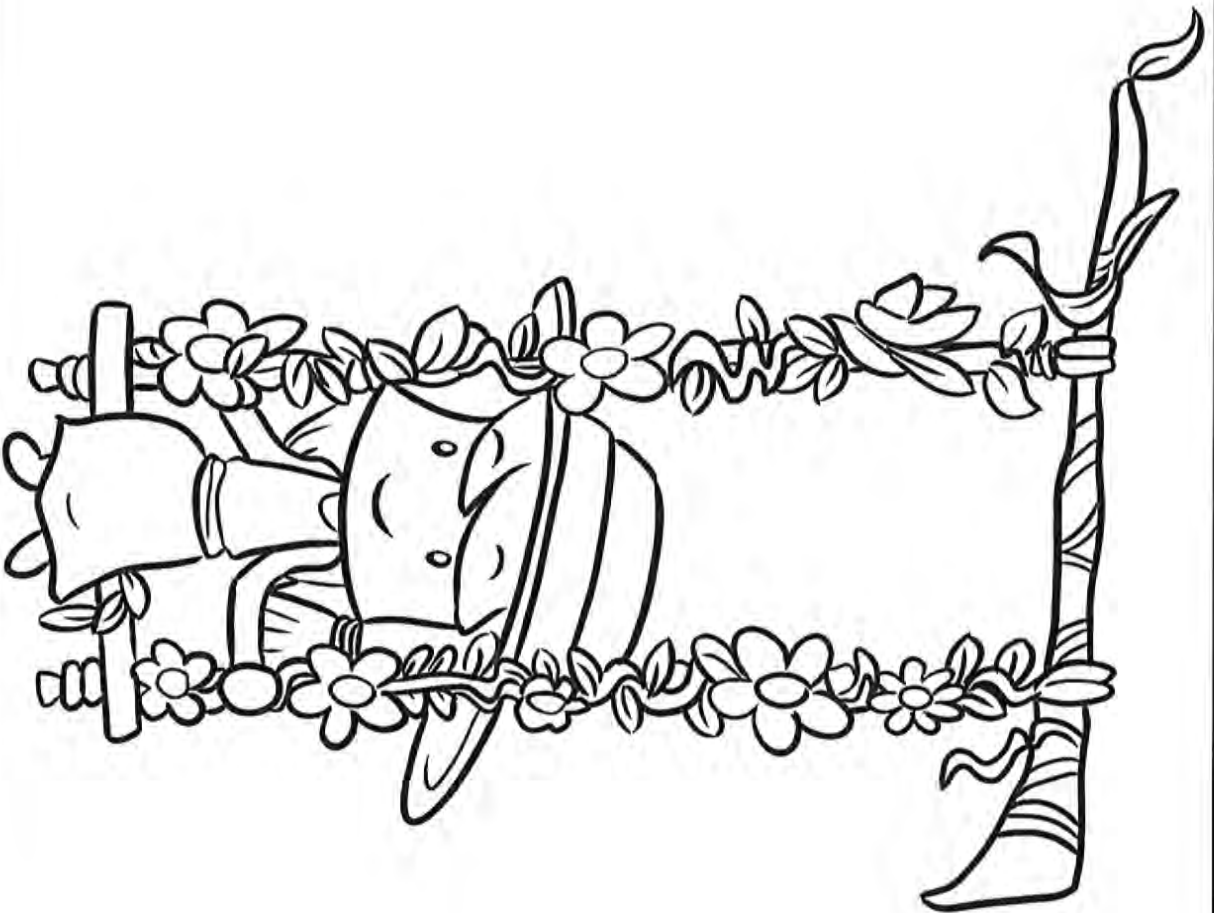
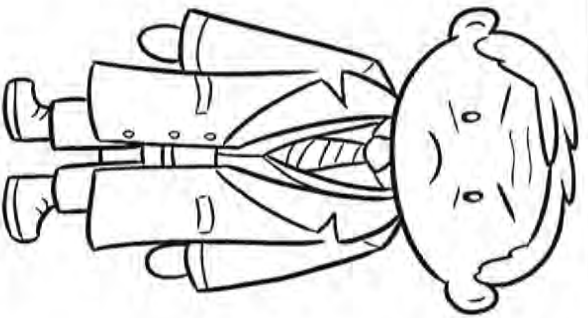
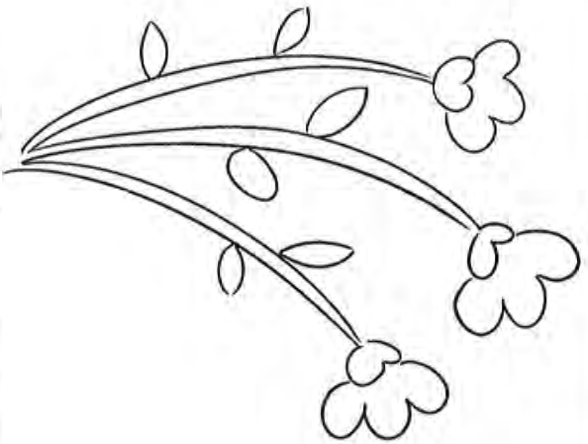
Color the pictures



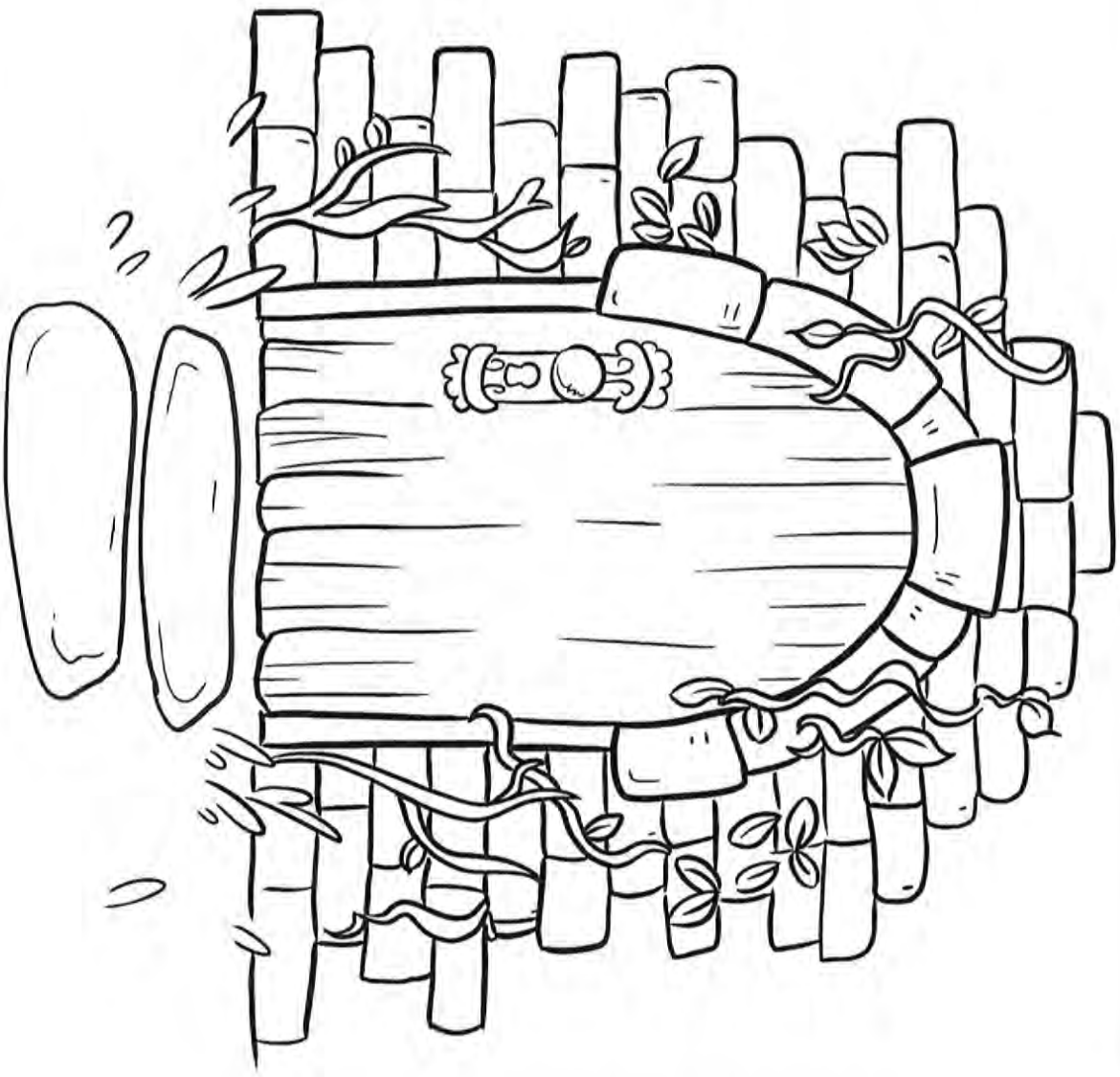
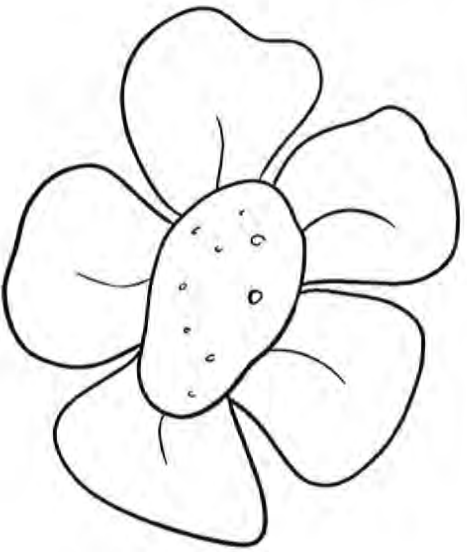
Color the pictures



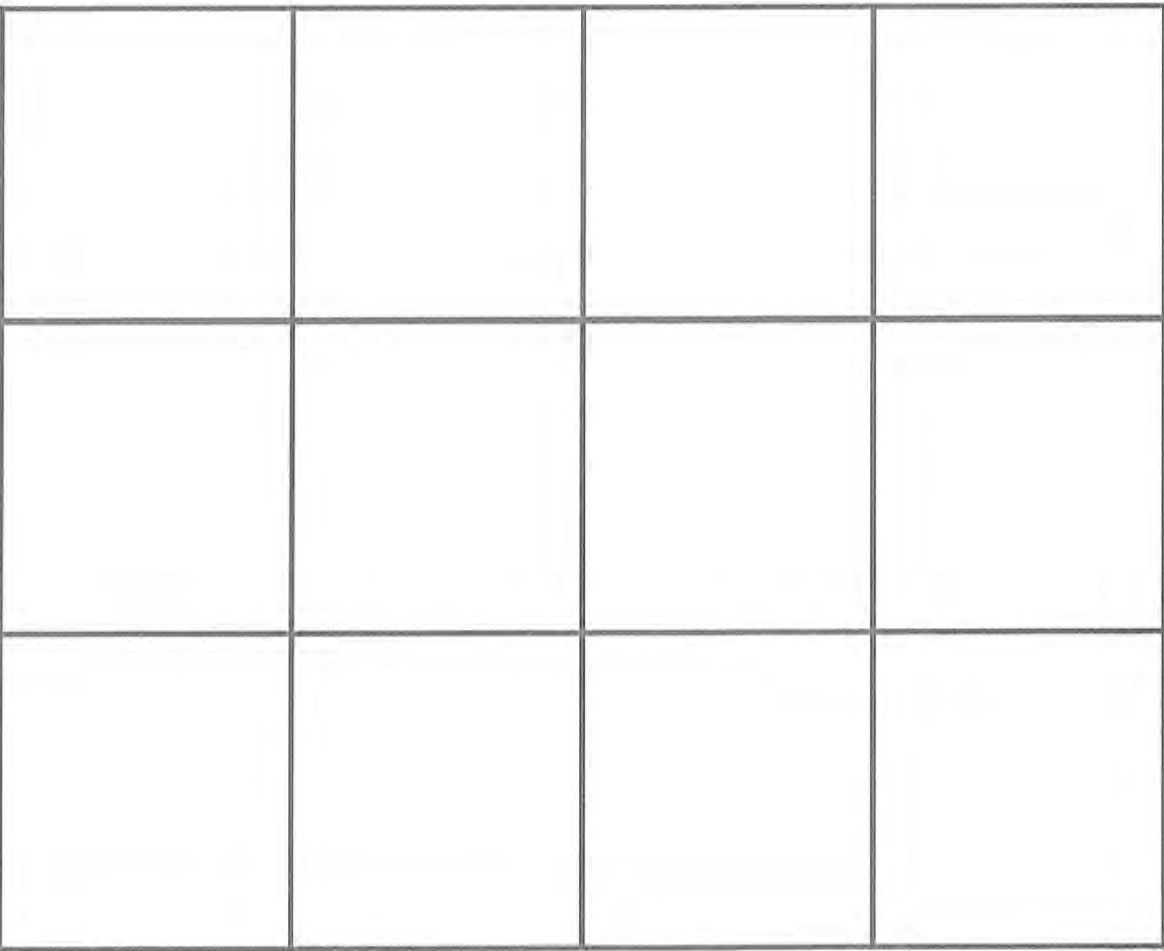
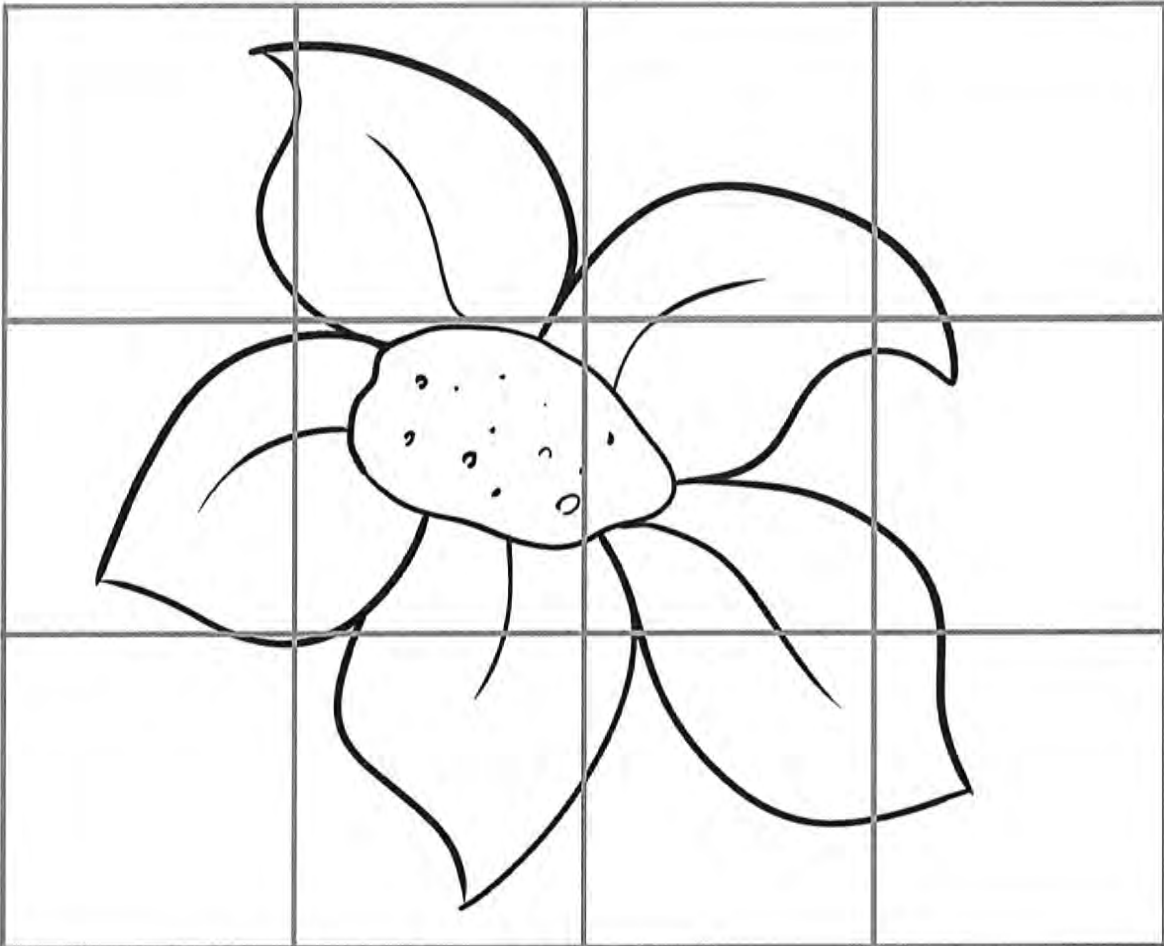
Color the pictures



Color the pictures



Copy the picture into the blank grid



Draw your own pictures

