

Common Core Based - Outline of Lessons

Days	Standards	Objective	Essential Questions
Day 1 <i>Introduction to the Nutcracker</i>	CCSS.ELA. LITERACY. RL***	Students will be able to complete a KWL chart and read the book the Nutcracker in order to become more familiar with the story.	What is the Nutcracker Ballet?
Day 2 <i>Realistic Fiction vs. Fairy Tales</i>	CCSS.ELA. LITERACY. RL***	Students will be able to differentiate between the realistic and fictional parts of the Nutcracker in order to understand the story.	What is the difference between realistic and fictional?
Day 3 <i>Parts of a Story</i>	CCSS.ELA. LITERACY. RL***	Students will be able to identify the setting, characters, problem, solution, and theme	What is the theme of the Nutcracker?
Day 4 <i>Analyzing Characters</i>	CCSS.ELA. LITERACY. RL***	Students will be able to breakdown and analyze each character in the Nutcracker in order to understand each character's significance.	Why are the characters important in the Nutcracker?
Day 5 <i>Post Show</i>	CCSS.ELA. LITERACY. RL***	Students will be able to reflect upon their reading of the story and their watching of the ballet in order to compare experiences.	What is the difference between reading and watching the Nutcracker?

***Standards will vary based on grade level, but all lessons fall under Common Core English Language Arts: Reading Literacy Standards.

Complete lessons can be found on the Mohawk Valley Ballet's Website as well as other resources to enrich one's teaching of the Nutcracker Ballet at any grade level.

Please go to the following link..
MohawkValleyBallet.org